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# THE LIBRARY JOURNAL

**TWICE-A-MONTH**

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**MAY 1, 1926**

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AT THE A.L.A. SECTION OF THE SESQUICENTENNIAL EXPOSITION WILL BE SHOWN THE MODEL OF AN OX AND CART, TAKEN FROM A CHINESE TOMB AND MADE ABOUT A THOUSAND YEARS AGO, WHICH WAS PRESENTED TO DR. BOSTWICK AND THE A.L.A. LAST YEAR BY THE CHINESE LIBRARY ASSOCIATION. THE GIFT IS A REPRESENTATION OF THE "OLDEST TRAVELING LIBRARY IN THE WORLD" AS THIS KIND OF CART WAS USED TO TRANSPORT BOOKS. DR. BOSTWICK IS READING THE INSCRIPTION WITH THE AID OF MR. S. T. WONG, A STUDENT AT THE UNIVERSITY OF CHICAGO.

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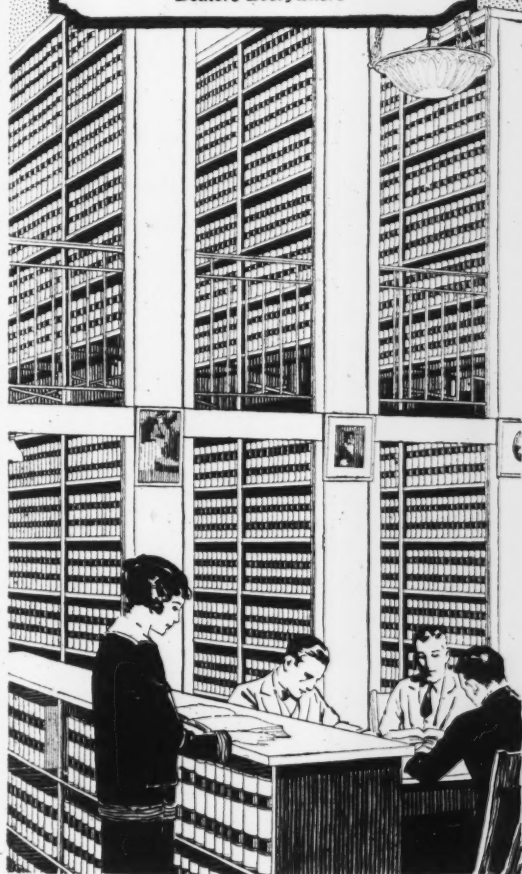
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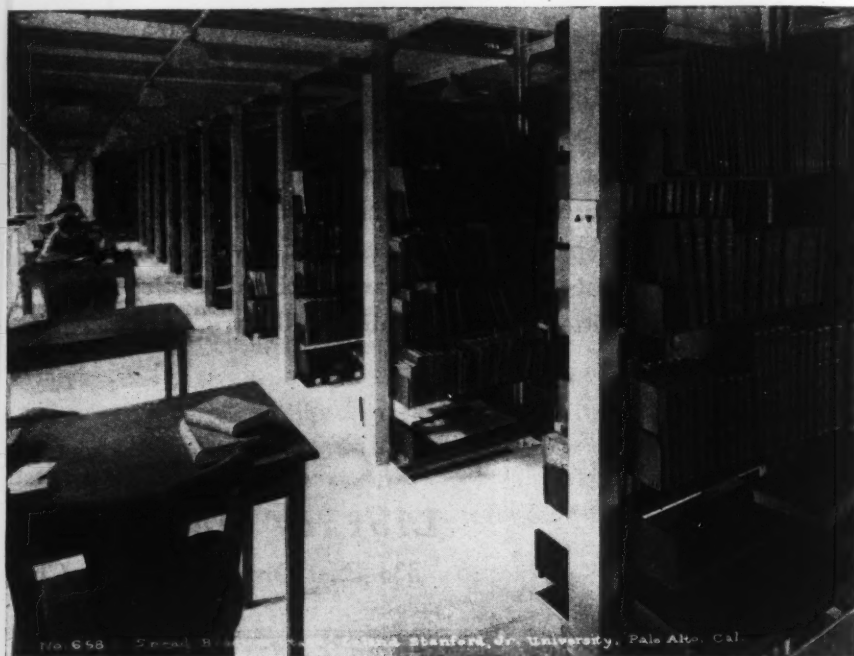
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# THE LIBRARY JOURNAL

TWICE-A-MONTH

MAY 1, 1926

## The Small Secondary School Library

By W. H. BRISTOW

THERE was a time when studying history was thought of as learning a great many facts, dates, and names with special reference to chronological order. Many high school literature courses once consisted almost entirely of technical grammar, composition, and a history of literature with an occasional book to be read or classic to be studied. High School social science has been thought of as a course in civil government which consisted of learning the names of the various states and national officers and their functions, requirements for citizenship, voting, and other civil government facts. One physical geography book once contained all the material considered essential for a course in physiography and science courses have been taught as purely academic subjects with little emphasis on the laboratory. Latin and French have been taught with practically no reference to interesting literature, either in the language or in translation.

The past few years have seen a marked change in our conception of the class exercise. Emphasis is now placed upon "supervised study," "socialized recitation," or "directed learning." Good teachers have always utilized the technique involved in "directed learning" but it is only more recently that a more general interest has been aroused in its possibilities. The aim of the class exercise is not so much to recite facts or to master the contents of a given number of pages, as to stimulate pupils to think for themselves, to search for materials, to evaluate, to judge.

If the principles of directed study as the ideal for class exercises are accepted, it naturally follows that materials must be provided to make effective directed study possible. It also follows that the problem or project viewpoint, the laboratory method of observation, investigation and report, individual and committee research with ample "source" material, will supplant the single text book and the teacher will become a guide—a director of "the educative process."

This change of viewpoint is of importance to those responsible for the development of the secondary school library, whether it be in the junior or senior high school field. It means that well selected books, the tools with which we carry on much of our school work, are essen-

tial. The tendency to limit pupils to a few books is contrary to the whole spirit of modern education. Granted that a collection of books is essential, then in the interest of economy and efficiency they must be properly cared for and administered.

Some of the problems in our small secondary school libraries are these:

1. Failure to provide library room, shelving, reading tables, magazine and newspaper racks, and other supplies.

2. No "library leadership" in the smaller school where there is no librarian or teacher-librarian. In the absence of a definite responsible person to do this work, the library is not organized, and book selections are often poorly made.

3. Lack of a definite policy in building up a library. No definite appropriation made to carry on the work.

4. Lack of organization leads to loss of books and improper care. Pupils and teachers have difficulty in locating books when needed, and books which become worn rapidly deteriorate.

5. Failure to provide instruction in the use of the library. Failure to carry out a program for the collection and preservation of materials, magazines, bulletins, pictures, travel folders, newspaper clippings, and visual education materials which are valuable as instruction aids.

6. The accumulation of worn-out, out-of-date, and poorly selected books which are of little use, and yet occupy valuable space.

The time to provide proper space for the library is, of course, when a building is being planned. Where a separate room is not possible a combination library room with some other room is desirable. Proper shelving, tables, chairs, magazine racks, and other necessary facilities should be provided even tho the library is located in the corner of a study hall or class room.

The library should be made one of the most attractive units in the school and should be planned and located in keeping with the use which is to be made of it. Too often in planning a building it is left until the last, and located by the architect in a corner where, by chance, there happens to be a little left-over space. The



library must be looked upon as equal in importance with the laboratory, shops, gymnasium, and the playground. Care should also be given to the decoration of the room. It is true that we cannot hope for elaborate decorations, but a few well-selected prints, friezes, or casts will aid materially in creating a desirable atmosphere.

In most of our small schools we cannot supply a fully trained librarian. What we do need, however, is to have on the faculty of every school a teacher who knows how to select books, how to organize small collections so that they may be available, how to start files and collect materials for the use of the school. This teacher-librarian should have training and should be relieved from teaching to do the work of the library.

Assisting the teacher-librarian in the small school should be the high school library club or committee. Under the direction of the teacher-librarian the organization, cataloging, charging, collecting, mending, and filing work can be carried on. Various committees can be organized in the library club, and to provide that all members derive the benefit from each activity, membership on committees may be rotated. A flower committee, magazine committee, room committee, bulletin board committee, clipping committee, mending committee, or accession committee will be found useful in the school where much of the work must be done by students. The value to be had from such clubs may be enumerated as follows:

a. It is exploratory for those interested in library work, and is in fact a try-out course for those who consider taking up library work as a profession.

b. Library club members aid both teachers and pupils in securing materials, for every class will have a member in the club. In this way the library is made available at all times to all pupils whereas otherwise pupils would be required to always be "hunting for themselves." Continuous service can therefore be provided, for there will always be someone in charge.

c. The library club provides a means of doing the detail work of the library, thus relieving the librarian or teacher-librarian of work which it is almost impossible for her to do effectively.

d. Interest is stimulated in the library in that a group is constantly striving to make it better, to increase the scope of its work, and to make it better serve the objectives of the school.

My own experience in dealing with those responsible for appropriating money to carry on the work of supplying books for high schools has been most gratifying. It is not difficult to show boards of education that "books" are the essential tools with which much of our school

work is carried on. We do not think of setting up a shop without supplying tools and instruments to make effective work possible. We should not think of attempting to develop a school without a well-selected library, adapted to the needs of the boys and girls who are to be served.

It would be an interesting study to find out the amount of waste in energy and materials because of lack of organization of our book collections. Can you blame boards of education for refusing to appropriate money for library books when there is no provision for seeing that they are properly cared for?

Instruction in the use of the library is as important in the smaller secondary schools as in the larger ones. A canvass of the students in our secondary schools, and even in our higher institutions, reveals many who are unable to make proper use of the dictionary, the encyclopedia, and common reference books, to say nothing of such tools as the *Readers' Guide*. To teach boys and girls the effective use of the tools which play so large a part in an effective education is a primary obligation which no school can shirk.

Too frequently our small school libraries become the catch for "cast off books." This accumulation increases, and school directors and teachers sometimes deceive themselves into thinking they have a library. It is not so much the number of books, as the care with which they are chosen, and the use which is made of them, which determines the effectiveness of a library. Another important thing in the development of the library is a "library policy" adopted by the school authorities. To be effective a library must be a growing institution. It is only as a continuous policy of development is outlined that the library can hope to meet the needs of the school.

In our smaller centers, social, political, civic, and vocational contacts are often limited. Guidance in the use of a well-selected collection of books is to place in possession of our boys and girls the key to further opportunity, to stimulate them in their thinking, to give them the means of appreciating in its fullness the possibilities of a complete life.

The secondary school must not neglect this opportunity. We have our boys and girls at the time when instinctive tendencies to discover, to reach out, to live one's own life, to think for one's self, most strongly manifest themselves. We are told that during the early secondary period we find the "peak period" for reading. We must not pass by the opportunity given us by nature of stimulating reading in the right direction at this most important period. If our work is to be effective our library, in addition to its many reference and supplementary works,

must be rich with wholesome literature, adapted to the needs of the adolescent. It is criminal to restrict our library to such an extent that boys and girls are forced to seek "reading for enjoyment" sources which are not under our control.

The difficulty with much of the teaching of literature is that we teach "about literature" but not enough literature. Some of our teachers also feel that everything read must be minutely analyzed. Analysis, of course, is necessary but there is also a danger that this process, overdone, will lead to "literary indigestion" and will fail to accomplish the purposes which we set up for it.

We can estimate the good done by a well-selected collection of books, directed by sympa-

thetic teachers and librarians, in stimulating boys and girls in the experience and fellowships which only those who know and love good books can have.

Those who have charge of our school libraries are in a strategic position in the development of the objectives of the secondary school. They form a "service unit" which will help in the realization of the objectives of the high school which have been so well stated by Dr. Briggs when he says that the aim of the high school is: 1. "To help boys and girls to do better those desirable activities which they are going to do anyhow; and 2. To lead them on to higher types of activities and make these activities both desired and to an extent, possible."

## Plans for the A. L. A. Exhibit at Philadelphia

THE approximate plans for the various portions of the A. L. A. exhibit are shown on the next page. All types of work are to be included. Most of the material will be shown on vertical screens, each containing two horizontal cardboard panels, 28 by 44 inches. On these will be mounted photographs, charts and other illustrative material, explained by a uniform lettering. All of this mounting and lettering is to be done at Philadelphia. This is one reason why material should be sent in unmounted. Mr. Clarence Sumner, librarian at Sioux City, has been appointed to assemble and arrange the material at Philadelphia, beginning May 10th.

Libraries are invited to send in material if they have not already done so. Everything should be delivered by May 15th to Mr. Franklin H. Price, care of the Passyunk Branch Free Library, 20th and Shunk Streets, Philadelphia, Pa., marked "Hold for A. L. A. Exhibit."

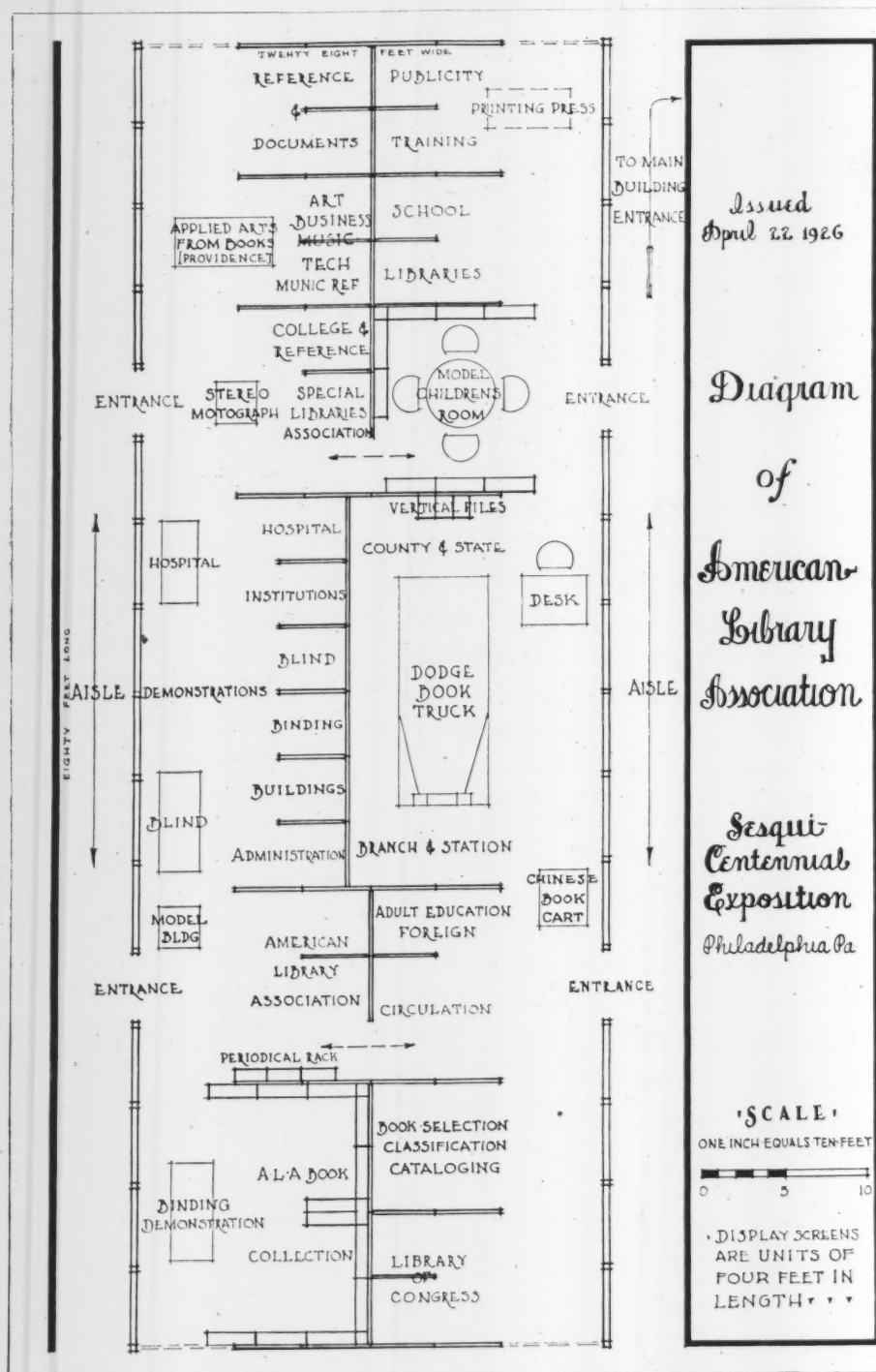
It is impossible to promise that everything will be shown in the main display space of the exhibit. The Committee is already besieged with requests for additional space. The original amount of space promised by the Exposition authorities has been cut twice, but we have assurances that the space of 28 by 80 feet is final. It is very well located near the main entrance. An immense electric map of California library service, 18 feet high and 50 feet long, has been promised.

Beginning May 10th, packages of material arriving at Philadelphia will be opened and sorted into their respective subjects and a selection made of the best and most effective items to show the various points. The wording for the captions will then be prepared and early in June the mounting and lettering will be done after which the display material will be mounted on the vertical screens. The exhibit will include a

model children's room and a model collection of five hundred books representing a part of the new A. L. A. Catalog selection. A similar collection of two thousand adult books is being prepared. The Library of Congress will have a special booth. The model of the Chinese book cart recently presented to Dr. Bostwick and the American Library Association will be on display. There will be a model printing press in operation turning out booklists and circulars. Providence is preparing an unique exhibit of beautiful silverware, jewelry and applied art, together with the library books from which the designs originated. The Special Libraries Association will show various types of work by an electric display machine. Hospital service and work with the blind as well as methods of book binding and mending will be shown both by displays and demonstrations. A. L. A. work will be shown in considerable detail, including a collection of the publications, the complete series of "Reading with a Purpose" courses, the Curriculum Study, and the Survey.

All material that cannot be shown to advantage on the main screens will be filed in the exhibit space in vertical files. It is expected that at the end of the exhibit all of the material will be kept intact as the basis for a permanent exhibit or collection of material on the various phases of library work. Inquiries about the exhibit should be addressed to Miss Mabel C. True, American Library Association, 86 East Randolph Street, Chicago, Ill., unless they relate to points concerning which your library is already in correspondence with one of the various persons co-operating with the preliminary plans.

JOSEPH L. WHEELER, *Chairman,*  
*Sub-Committee, A. L. A. Exhibit.*



# The Relation of the English Department to the High School Library

By RUTH C. MacPHAIL

THE high school library, unlike the public library, has a highly specialized aim: to further the education of high school students thru direct assistance to pupils and thru service to teachers. In the work of the English department, the library plays a most important part, and as education moves ahead, English teachers are finding that they need more books, that there are new and better ways of leading students to read, and that they need the whole-hearted co-operation of the librarians in developing the entire policy relating to outside reading.

It is a source of inspiration to an English teacher to know that she has at her command the resources of a good high school library directed by trained librarians. She knows that, instead of being hampered at every step by limited materials, she is free to give the creative touch to her teaching methods which is the prime requisite of superior instruction in English. It is this very freedom which has contributed to a steady growth in the more extended use of the library in close correlation with class room procedure. Progressive teachers, ever on the alert for new means of stimulating and arousing the latent interests of their pupils, are finding daily more reasons for seeking the co-operation of the high school librarians.

The whole trend of education is toward the more informal technique of teaching which considers the individual differences in the pupils. The equipment which is sufficient for the old formal recitation method fails to meet the needs of progressive education. In other words education of the future is not to cost less, but more, and evidently we shall find the thinking people in our communities in a responsive mood to this situation if we may so interpret the sentiment expressed by Emily Newell Blair in her article in the March *Harper's* entitled, "Why I Sent My Children Away to School." This steadily growing critical attitude on the part of school patrons augurs well for the high schools of the future when they demand that their children leave the secondary school with something more than superficial smatterings of knowledge and habits of bluffing.

Now, in what way is this jointly affecting English teachers and librarians? It is, first of all, forcing the English teacher to place the pupil in a position where he will want to learn, where he will progress when—and only when—he has expended creditable mental effort, and where he will be encouraged to work to the limit of his capacity.

Mr. H. L. Miller, principal of the University of Wisconsin High School, has shown us how to meet this problem in our ninth and tenth grade literature classes where much time is devoted to the intensive study of certain classics. His *contract plan*<sup>1</sup> provides for varying levels of mastery according to the ability of the individual. Pupils are permitted to progress as rapidly as they are able. This allows the superior students to aspire to a mastery of the maximum amount of work (instead of being retarded by laggards, which Mrs. Blair severely criticizes.) Let us take "Ivanhoe" to illustrate: the teacher places the various contracts upon the blackboard and confers with the pupils individually regarding the advisability of working for the mastery of specific contracts. To earn a *D* (the lowest passing grade) the student must read the entire book and be prepared to relate the main events. To win a *C* he must do a considerable amount of background reading (selected because it enriches the study and the understanding of the novel). Such books as Pyle's "Men of Iron," "Scottish Chiefs," Noyes' "Sherwood," books on chivalry and the feudal system are recommended. To secure a *B* he must contribute some expression work, drawings or writing. To merit an *A*, in addition to all else, he must take part in some group activity such as the co-operative dramatization of certain scenes.

It is no small matter to find the background readings for these various contracts, and we could never have proceeded with this plan, had we not been given such valuable assistance by our librarians. Librarians who are looking for opportunities to extend their library service will find innumerable possibilities in classes using this contract plan.

We are doing quite a different thing in some of our senior literature classes. Critics have, for some time, had much to say against the survey courses in English and American literature in which much emphasis is placed upon facts about literature and chronological order. Few books are needed when literature is taught in this fashion. As soon as new methods are introduced in which the emphasis is placed upon much actual reading of literature by the pupils, the costs begin to soar, for such improved methods require many books, and this also means more work for teachers and librarians.

We are indebted to Mr. Ernest Hanes and

<sup>1</sup> Miller and Hargreaves. *The Self-Directed School* p. 73.



Miss Martha Jane McCoy of the University of Chicago High School for the laboratory plan we are using in our senior literature classes. We believe these University of Chicago instructors are right in claiming:

If we would teach appreciation of literature that will carry over into adult life, we must place the pupil in a natural library situation under the inspiring leadership of a real lover of books.<sup>2</sup>

They further point out that present day instructors in English can learn much from the situation in the days of our grandfathers:

Although there was little definite instruction in English, a well-educated man was a lover of literature. He was not one who talked about 'having had a course' in such and such a subject, but he was one to whom literature was a real part of the enjoyment of life. Were we to study the biography of such a man, we should find two things responsible for this love of literature. First we should see books, many of them. There might be a home library in which the shelves were filled with the best books, chosen and read by scholarly ancestors. James Russell Lowell, growing up in such a library, was familiar almost from infancy with books into which many men in a life time never find an opportunity to look. There might, on the other hand, be a college library which offered riches untold to the country lad from a home of few books. How often we read in the biographies of great men "he read everything in Harvard except the text books prescribed by the faculty!" Contact with many books, then, we find responsible for much of the real love of literature in the past: but contact alone was not enough. By a second look into the lives of these educated men, we discover that the deep love engendered for books was usually the result of a personal introduction to them by an enthusiastic leader—Mark Hopkins or another. The energizing influence was the genuineness of the instructor's love of literature as it met the untrained student mind—never more than the length of the log away—through the medium of an informal instructor-student comradeship.<sup>3</sup>

William McFee, in his article, "The Cheer Leader in Literature," in the March *Harper's*, voices the same conviction when he points out that ministers' children are fortunate, indeed, to be born into homes containing fine libraries, where reading becomes the chief pleasure.

In this so-called laboratory method the instructor strives to create as much of a home library atmosphere as possible in her class room. Books are placed on tables to tempt the pupils to browse and read. "The class is conducted in such an informal fashion that there is an opportunity for instructor-pupil contact of a personal sort. There is no recitation and no assignment of a next day's lesson; hence none of the lesson-getting spirit so common in our schools." The teacher is ever the inspiring guide who gives the wise directing touch where needed.

To meet the reading needs of this course we arrange with our library for a loan of the books needed for the duration of the unit. These are

charged to the class room teacher and become for her classes "a special concession" library. To prevent possible losses, these books are placed upon the tables in the class rooms only during the periods of use. At other times these are locked in cases. Pupils are permitted to take out books over night and these books are in constant use all the time they form part of the "special concession" library. This increased use of the books, we feel, more than justifies our keeping them in the literature class rooms. The greater use should also justify any possible increase in losses. Better lose a few books than preserve them by dis-use. A glance at our records will show the quantity of reading done by students of varying abilities when studying literature under this plan:

Quantitative Reading Achievements in a Senior Literature Class

	12 weeks	12 weeks	6 weeks	6 weeks	12 weeks		
	One-Act Plays	Long Plays	Epic	Essays	Lyric	Novel	Former Rank in English
Boys							
S.N.	17	4	4	26	6	1	D
E.M.	5	5	5	10	14	2	D
W.K.	10	4	3	16	27	2	D
E.H.		4	3	35	32	2	D
K.M.	10	6	5	14	31	1	C
H.B.	32	4	4	30	49	8	C
H.B.	13	5	5	10	35	3	C
C.S.	41	4	4	5	53	2	C
O.B.	44	2	5	6	20	2	B
		(Faust)					
E.B.	44	6	5	35	54	2	B
Girls							
L.E.	13	39	4	14	57	2	A
M.C.	6	9	6	24	54	2	A
B.M.	6	4	2	15	35	3	C
C.W.	8	14	5	8	92	3	B
				(Collections)			
					(Shelley complete)		
D.D.	7	27	4	15	88	2	A
G.H.	8	4	6	29	60	3	B
D.H.	8	12	4	1024	104	1	C
				pages			

The librarian's part in such a plan is to organize the special concession libraries and suggest additional magazine and book materials for them.

Our librarians further assist us greatly in preparing our outside reading lists. This has been considerably more of a problem in the past than it will be in the future since we now have the results of the Winnetka investigation as to the books enjoyed by children of various ages and measured degrees of reading ability. Mr. Washburne tells us that since the recently published "Winnetka Graded Book List" is the

<sup>2</sup> Hanes and McCoy. Manual to readings in literature, p. 10.

<sup>3</sup> Ibid p. 9.



result of the co-operation of some eight hundred teachers and expert librarians scattered thru thirty-four cities in various parts of the United States, it has been possible to find out what books are read and enjoyed by 36,750 children. Now, conscientious English teachers have ever been concerned over the quality of children's reading. We have maintained that certain books of recognized "literary merit" should be read by all pupils, and along comes Mr. Washburne with his challenging question: "Just what is 'literary merit' anyhow?" He also asks:

If a group of children's librarians, selected (by the A.L.A. Headquarters) as among the most expert in the United States, differ among themselves as to what books have high literary merit and what ones are trashy, does it not show that none of us are able to set up as yet any final and generally acceptable standard of literary merit? If we adults do not agree on what books are "literary," should literary merit be a determining factor in selecting and recommending books for children? Is it not more important to know what books are likely to be thoroughly enjoyed by children of various ages with reading ability?<sup>4</sup>

If this is a sound assumption, and we have no basis as yet to prove otherwise, then many high school reading lists need much revision, for there is no denying the presence of many books on the lists because the teachers thought they were *good* for the boys and girls regardless of whether the boys and girls were likely to find any real enjoyment in them. Mr. Hugh Walpole's experience would confirm Mr. Washburne's contention. In his articles in the March and April numbers of the *Century* he relates how he read purely for the fun of reading up to the age of fifteen. He says:

To every reader just at this time there comes some dominating influence, and this decides a good deal as to whether he will be in later life an esthetic or unesthetic reader. In the main, of course; for every reader who is the real thing has an appreciation for all sorts,—but the dominating influence is what finally tells; mine was Walter Scott.<sup>5</sup>

All this is by way of saying that this matter of outside reading alone offers a great opportunity for joint study on the part of English teachers and librarians. We shall look for interesting future developments in this field as an outgrowth of the Winnetka study. In the meantime we English instructors must continue to encourage the two types of reading: (1) the purposeful background reading which will enrich the understanding of the classics taught; and (2) the purposeless reading for sheer enjoyment.

In these days when the scientific spirit pervades education, it is impossible for the teacher of vision to be dulled by a monotonous treadmill sort of existence. She can look forward with a feeling of certainty that the new spirit of

freedom is sweeping education on to new and better things. New methods, however, cost the teacher much in energy. This is where librarians can do much to make it easy for the teacher, for teachers are much more ready to adopt improved technique if they know that librarians are also interested in progressive education and will welcome the occasion to offer help. The trained librarian, thoroly imbued with the ideal of service, looks upon requests for co-operation as opportunity; the untrained librarian considers it work. We cannot pay too high tribute to those librarians who make better methods possible for the students, for the librarian in co-operating with the teacher is benefiting the pupil, the person for whom the entire school organization exists.

## NATURE'S STORY



## TOLD IN BOOKS

THIS IS ONE OF THE SERIES OF TWELVE POSTERS DESIGNED BY MARGARET SCHNEIDER OF THE CHICAGO PUBLIC LIBRARY FOR THE LIBRARY'S ALL THE YEAR ROUND READ MORE BOOKS CAMPAIGN. THE POSTER IS PRINTED IN CLEAR GREEN, LAVENDER, GREY, ORANGE AND BLACK ON CARDBOARD AND MEASURES SIXTEEN BY TWENTY-THREE INCHES. HOME IMPROVEMENT, POETRY AND BOOKS OF THE IMAGINATION, SPORTS AND WOMEN'S WORK ARE THE SUBJECTS CHOSEN FOR THE NEXT FOUR MONTHS. MISS SCHNEIDER'S ADDRESS IS 3728 N. LAWNDALE AVENUE, CHICAGO.

Cards have issued by the Library of Congress for Siamese books which have been distributed by the Siamese Government to a number of American libraries.

<sup>4</sup> Washburne, *Winnetka Graded Book List*, p. 44.

<sup>5</sup> Hugh Walpole. Reading for fun. *Century Magazine*, March 1926, p. 519.

# The Naval Academy Library

By LOUIS H. BOLANDER

THE Library of the Naval Academy has functioned thruout the Academy's history, and stands ready to provide recreation, to broaden the mind and to offer information in all great lines of intellectual activity.

Secretary Bancroft, at the very beginning of the Academy's history, deemed it expedient to lay the foundations of a library which should in some future time be capable of supplying the literary and professional wants of the institution. With this in mind, he transferred to it a few hundred volumes which had belonged to our ships-of-war and navy-yards. Additions were made both by gift and by purchase, but for six years no regular fund was set aside for the purchase of books or periodicals. In 1851 Congress made an annual appropriation of \$2000 for the maintenance of the Library and the further acquisition of books. This appropriation was continued year by year, so that by 1860 the Library possessed over eighty-five hundred volumes; and in 1869 the librarian reported to Admiral Porter, then superintendent, a total of over thirteen thousand books and pamphlets. An allowance of \$500 was made from a contingent fund for the binding of periodicals and repair of worn books. Beginning with 1912 Congress appropriated \$2500 for the purchase of books and periodicals, and all binding and repair work. In 1925 this amount was raised to \$5000. To-day the Library owns over seventy-five thousand volumes.

A number of these books are very old, and would bring exceedingly high prices in the book market. Nine of them antedate the first voyage of Columbus to America. Another treasure is a valuable set of books dealing with electricity from its earliest history, collected and donated to the Library by Park Benjamin, author of the "History of the Naval Academy." But the Library is not a mere museum of old books; its collection is representative of the best in nearly all lines of human activity.

During its eighty years it has had many homes. The books were first housed in the Superintendent's office. Soon a hall room was fitted up for them in the old building then used as a recitation hall. On the completion of the Mess Hall the second story of that building was assigned for the uses of the Library and the Lyceum, and on the enlargement of the Mess Hall the second story was divided into three rooms, two of which were used by the Library. At the outbreak of the Civil War the Academy was removed to Newport and the books were boxed up and remained unused until the re-

turn of the Academy to Annapolis, when the Library was reopened in its old quarters. In 1869 the first floor of the Governor's mansion was handsomely fitted up, and the books transferred to it. No change was made in quarters until 1902 when the Library was moved back to its old quarters over the Mess Hall, then known as the Chapel or Lyceum. Finally in 1907, on the completion of the Academic Group, the Library took up its present quarters in Mahan Hall.

The books purchased during this long history cover a wide range of subjects. They include the history of every nation; travels and voyages; the lives of the great leaders in human achievement; philosophy and science; the great classics from every period of the world's literature; as well as the best of modern fiction. In addition, unsparing efforts have been made to collect every work in English treating of naval history and biography, and the art and science of naval warfare.

During its entire history the Library has had a twofold purpose in view: to give to the officers



ENTRANCE HALL

and instructors every book needed to contribute to their professional needs, and to advance their general culture; to give to the midshipmen an opportunity to broaden and deepen their professional education, and to lay the foundation for a lifetime of enjoyment of the best in literature—fiction, poetry, and philosophy. It has been handicapped in its usefulness by the fact that little was known of its riches by officers, instructors, or midshipmen. Many midshipmen have completed their entire course at the Academy without once entering its doors. Under the present administration the idea was conceived of issuing a bulletin at frequent intervals, which should include a list of its new acquisitions, and which might be distributed to every officer and instructor, and be posted where every midshipman might read it. As a beginning was made, all new accessions were listed with a brief descriptive note on each. Later the contents of important year books were announced, as well as the transactions of engineering and scientific societies. Interesting articles relating to the naval profession in periodicals are also listed by author and title. As the Library constantly receives inquiries concerning the different items announced, and as the number of books issued daily is increasing steadily, it is felt that this little bulletin fully justifies itself. On a bulletin board near the main entrance the titles of the latest and most popular books of the day are on display, and here too are shown the contents of the current number of the Naval Institute *Proceedings*. A growing department is the answering of reference questions, which come by personal inquiry, by telephone and by mail, not only from officers at the Academy and from the Regiment, but from people all over the country, totaling on an average, ten a day. Here are a few examples: What is a "Marconi main sail"? Who wrote the poem in celebration of the battle of Copenhagen, and what was it? What are the different midshipmen publications in the history of the Academy? Who made a speech at the trial of Warren Hastings that was never published? In what latitude and longitude was the "William P. Frye" sunk by the German raider "Prinz Eitel Friedrich"?

Suggestions from its users regarding desirable books for addition to the Library's collection are welcomed and given most careful consideration by the Library Committee, which consists of the head of the Department of Seamanship, the head of the Department of English, and the librarian, and the Library feels that the increasing use made of its resources is a definite, if minor, contribution to the morale of the naval service.

## To Conference Speakers

To the Editor of the LIBRARY JOURNAL:

Many a meeting of the A. L. A. has been spoiled by the weak voices of speakers who, having a more or less important delivery to make, have failed to deliver it. Time and again people in the audience sitting mid-way in the hall, or further back, have seen the motions of lips but heard no articulate sound. This fault is not confined to the weak-voiced sisters, but many of the sterner and presumably stronger sex have been also at fault. It is manifestly unfair to an audience to oblige the would-be hearers to *try* to hear. It should be the part of the speakers to *make* the audience hear, otherwise they have no business on the platform. An address which is not quite so good is better relished if it is distinctly heard by everyone. Anyone who ventures to address a meeting at the conference in October should be warned beforehand that it is necessary to be attached to a "loud speaker." It is time that some emphatic, and perhaps brutal words should be said to put it across that many A.L.A. audiences have suffered by trying to pay proper respect to men and women on the platform who presumably had something valuable to say. It is really time that the worm should turn.

GEORGE H. TRIPP, Librarian,  
New Bedford (Mass.) Public Library.



THE MAIN READING ROOM

# The Gesamtkatalog der Wiegendrucke

By EDWIN ELIOT WILLOUGHBY

THE bibliographies which deal with incunabula are very numerous. From the eighteenth century, when Maittaire and Panzer produced their vast, unwieldy "Annales" down to the present day, early printed books have attracted many industrious and capable men. The works of the interesting, if not always accurate Dibdin and of the assiduous Mlle. Pellechet are but a few examples of the many catalogs of the fifteenth century books in public and private libraries, while the national bibliographies of Campbell and Haebler, the local ones of Voullième and Madan, or in more restricted fields, the numerous monographs, such as those of Claudin and Blades, which describe the books from the press of an early printer, or like those of Osler or Hervieux, are concerned with the early printed books which treat a particular subject, will serve as examples of the variety of forms in which the bibliographies of incunabula are found. A conception of the extent of the library which the investigator in early printed books must now use may be gained by the fact that Peddie in his unfinished "Conspectus Incunabulorum," a concordance to the bibliographies of incunabula, in order to obtain satisfactory descriptions was forced to refer to over two hundred reference works.<sup>1</sup>

There is, then, a crying need for an inclusive catalog of incunabula. This need, it is expected, will be met by the "Gesamtkatalog der Wiegendrucke,"<sup>2</sup> compiled by a commission appointed in 1901 by the Prussian Commission of Education, a body which has enjoyed the co-operation of most of the large libraries of the world. The aim is to make it a "complete catalog of all known incunabula." The first volume which has but lately appeared, will be the first of twelve volumes, ten of descriptions of fifteenth century books and two of indices. When complete it will include about 38,000 descriptions, a large number when we consider that the three books which now form the most convenient source of this data, Hain's "Reportorium Bibliographicum," with the works of Copinger and Reichling which supplement it, list as incunabula but 24,570 books, a total which includes

not a few duplicate entries and books printed in the sixteenth century.

The arrangement of the "Gesamtkatalog" is alphabetical by authors. The alternate scheme—the classification of the books under printer, town and country such as is used in Proctor's "Index" and in the British Museum's "Catalogue of XVth Century Books"—would be preferred by the student of the typography of the early printers. Many early printed books, however, bear no indication of place, printer or date and it is necessary in such cases to determine these facts by carefully comparing the types of books of unknown origin with those whose printers are known. As the "Gesamtkatalog" describes books scattered over the world, such a comparison in many cases would be impossible. The alphabetical arrangement will be preferred by those interested in the historical and literary aspects of the fifteenth century book and whatever inconveniences the student of typography may suffer from it will be greatly minimized by the excellent system of indices with which the work will be furnished. It is planned to provide the work with indices (1) of titles, (2) of printers arranged under towns, (3) of publishers, (4) of subjects, (5) of the beginnings of the text, (6) of the opening line of signature b—a feature which will prove very useful when dealing with an imperfect copy, (7) to the numeration of Hain, Proctor and other bibliographers, (8) of owners.

The description of an incunabulum includes the author, short title, place, printer and date (when known), collation by signature, notes on types, woodcuts, printers' marks, ornamental borders and initials, a transcript of the beginning and the end of the book, of the first line of signature b, and when necessary, of other passages which serve to differentiate it from other editions, and references to bibliographies which describe it. Besides this, a note is made of the location of copies. Unless more than ten are known to exist, in which case mention is made of representative copies, the location of every known copy is given.

From the standpoint of the bibliographer, the "Gesamtkatalog" will fill a long felt want. The student of early typography will be able to feel with a reasonable degree of security that he is basing his conclusions upon practically all the surviving evidence.

The book, however, is much more than simply a catalog of incunabula. In a library it will be found useful to catalogers and reference workers

<sup>1</sup>For a discussion of the bibliographies of incunabula now in common use the reader is referred to Robert A. Peddie's "Fifteenth Century Books, a Guide to their Identification." (London, 1913.)

<sup>2</sup>Prussia, Kommission für der Gesamtkatalog der Wiegendrucke. Gesamtkatalog der Wiegendrucke. Leipzig: Karl Hiersemann, 1925. v. 1. A-Al.



alike. It is, for instance, a store house of biographical material much of which is very difficult to obtain elsewhere. Short accounts are given of the authors, editors, writers of complimentary verses, etc., together with the different forms of their names, a valuable aid in dealing with a period in which the Latin and vernacular forms of an author's name often differed widely. It has no little literary and historical significance, for it gives us an insight into the books which were read during the last fifty years of the fifteenth century, a time when the Renaissance was beginning to pervade Europe, when the rumblings of the Reformation were already in the air, and when feudalism was

waging its last fight with the new spirit of nationalism. Its subject index will be an aid to the use of reprints. Together with Winship's "Census" it will be of great value in locating copies of fifteenth century books not available in local libraries. In view of the fact also that the photostat is multiplying reproductions of early printed books, a library, even tho it contains no incunabula, may well afford to possess a copy of the "Gesamtkatalog der Wiegendrucke."

The present volume covering A-A1 contains 3645 titles. It is of a convenient size and is well printed upon substantial rag paper.

## Recent Technical Bibliographies

COMPILED BY RAYMOND N. BROWN

*Concluded from the LIBRARY JOURNAL of March 1.*

### PHOTOTELEGRAPHY AND TELEVISION

Bibliography of phototelegraphy and television. In: *Special Libraries*, 1925, v. 16, p. 411. 26 references.

### POTASH

Mansfield, G. R., and L. Boardman. Potash in 1923. In: U. S. Geological Survey, Mineral Resources of the U. S., 1923, pt. II, p. 167-204. Bibl., p. 199-204. About 115 references for 1923-24.

— Same, for 1924. In: Mineral Resources of the U. S., 1924, pt. II, p. 27-61. Bibl., p. 58-61. About 90 references, including patents.

### POWER

Pennsylvania Giant Power Survey Board. Report to the General Assembly . . . 1925. 480p. p. 389-409. Giant power bibliography by Janet B. Ettinger.

A classified list of important references on power resources, development, transmission, and use.

### PRECIPITATION

Weirmann, P. P. von. The precipitation laws. In: *Chemical Reviews*, 1925, v. 2, p. 217-35. Bibl., p. 234-235. 17 references, mostly in foreign languages.

### PRESSURE MEASUREMENT

Hodgson, J. L. The measurement of pressure. In: Institute of Marine Engineers *Transactions*, 1924, v. 36, p. 487-563. Bibl., p. 521-522. 20 selected references.

### QUICKSILVER

Duschak, L. H., and C. N. Schuette. The metallurgy of quicksilver. U. S. Bureau of Mines, 1925. 173p. (Bull. 222). Bibl., p. 165-167. About 50 references classified.

### RAILROADS—ACCOUNTING

Cullen, Elizabeth. American railway accounting: a bibliography. Washington: Railway Accounting Officers Association, 1925. p. 789-885. Hundreds of classified references with name index.

### RAILROADS—HISTORY

Cullen, Elizabeth. Source material on railroad history. In: *Special Libraries*, 1925, v. 16, p. 44-48; p. 47-48. Some histories of individual railroads. 50 references.

### RAILROADS—HISTORY

Thompson, Slason. A short history of American railways. Chicago: Bureau of Railway News and Statistics, 1925. 473p. Bibl., p. 445-449. About 70 references, mostly books.

### RAILROAD MOTOR CARS

Bureau of Railway Economics. Library. Railway motor cars: a list of references. Washington, 1925. 68 mm. p. Hundreds of references arranged chronologically, 1879-1925, with index of authors, railroads, and types of cars.

### RAILROAD TUNNELS

Bureau of Railway Economics. Ventilation of railroad tunnels: a list of references, 1925. 25 mm. p. About 280 references classified.

### REFRACATORIES—CONDUCTIVITY

Gilard, P. Sur la conductibilité thermique des matériaux réfractaires. In: *Revue Universelle des Mines*, 1924, v. 4, p. 34-50. Bibl., p. 50. 29 references.

### REFRIGERATING PLANTS, SMALL

Griffiths, E., and J. H. Awbery. Small refrigerating plants and the thermodynamical properties of refrigerating liquids. In: British Cold Storage and Ice Assoc. *Proceedings*, 1925, v. 21, no. 2, p. 63-104. Bibl., p. 99-104. About 70 references on plants.

### RESERVOIRS

Evaporation losses from reservoirs. Bibliography. In: American Society of Civil Engineers *Proceedings*, 1925, v. 51, p. 147-149. 20 references with abstracts.

### ROAD TRANSPORT

Fenelon, K. G. The economics of road transport. London: Allen and Unwin, 1925. 256p. Bibl., p. 247-251. About 100 classified references.

### RUBBER

Geer, W. C. Twenty-five years of rubber chemistry. In: *Industrial and Engineering Chemistry*, 1925, v. 17, p. 1024-27. Bibl., p. 1027. 60 references.

### RUBBER PLANTATIONS

Figart, D. M. The plantation rubber industry in the Middle East. U. S. Bureau of Foreign and Domestic Commerce, 1925. 317p. Bibl., p. 303-311. About 250 references classified.

### ST. LAWRENCE RIVER SHIP CANAL

Johnsen, J. E., comp. The St. Lawrence River Ship Canal. Wilson, 1924. 78p. Bibl., p. 10-19. About 140 references. The text is a reprint of selected articles.

### SCIENCE

Murray, R. H. Science and scientists in the nineteenth century. London: Sheldon Press, 1925. 450p. Bibl., p. 409-425. About 500 references, mostly books.



## SELENIUM

Skowronski, S. Selenium and tellurium. In: *Mineral Industry*, 1924, v. 33, p. 646-649. Bibl., p. 647-649. About 20 references of recent date with descriptive notes.

## SOIL ALKALIES

King, F. V., and others. Bibliography relating to soil alkalies. U. S. Dept. of Agriculture, 1925. 40p. (Bull. 1314.) Hundreds of references with descriptive notes classified by subject.

## SOUTH AFRICA—MINERAL RESOURCES

Union of South Africa. Union Office of Census and Statistics. Official yearbook of the Union. Pretoria: Government Printing and Stationery Office, 1924. 1103p. Bibl. of mineral resources, p. 624-630. About 300 classified references.

## SPARK PLUGS

Silsbee, F. B. The sparking voltage of spark plugs. National Advisory Committee for Aeronautics, 1925. 16p. (Report 202.) Bibl., p. 14-16. 71 references.

## SPECTROPHOTOMETRY

Bibliography. In: *Optical Society of America Journal*, 1925, v. 10, p. 235-41. 130 references classified.

## STEAM—PROPERTIES

Speyerer, H. Die Bestimmung der Zähigkeit des Wasserdampfes. Berlin: Verein Deutscher Ingenieure, 1925. 30p. Bibl., p. 29-30. 34 references.

## STEEL

Turner, T. H. and J. P. Jevons. The detection of strain in mild steels. In: *Iron and Steel Institute Journal*, 1925, v. 1, p. 169-89. Bibl., p. 187-189. 32 references.

## STEEL, CHROMIUM

Hultgren, Axel. Flakes or hair-cracks in chromium steel, with a discussion on shattered zones and transverse fissures in rails. In: *Iron and Steel Institute Journal*, 1925, v. 1, p. 113-48. Bibl. on flakes, p. 147-148. 28 references.

## STEEL, MANGANESE

McClelland, E. H. Bibliography of manganese steel. In: *Forging-Stamping-Heat Treating*, 1925, v. 11, p. 49-53. About 150 references.

## SUBWAYS

Webbink, P. Financing subway construction by special assessment. Annotated bibliography. In: *New York Municipal Reference Library Notes*, 1925, v. 11, p. 109-12. About 40 references, 1908-25.

## SUPERPOWER

Beman, L. T., comp. Superpower. Wilson, 1924. 89p. Bibl. p. 5-14. About 150 references. The text is a reprint of selected articles.

## SUSQUEHANNA RIVER

Fairchild, H. L. The Susquehanna River in New York and the evolution of western New York drainage. N. Y. State Museum, 1925. 99p. (Bull. no. 256.) p. 93-95. 47 references.

## TANNING

Burton, Donald. A bibliography of chrome tanning. In: *American Leather Chemists Association Journal*, 1925, v. 20, p. 158-65. This is part two and contains classified references numbered 207 to 327. The first part is in v. 18, 1923.

## TELLURIUM. See SELENIUM.

## TIN

Tin. In: *Mineral Industry*, 1924, v. 33, p. 681-702. Bibl., p. 701-702. About 30 references for 1924.

## TUNGSTEN

Chung Yu Wang. Bibliography of tungsten from 1918 to 1924. Reprinted from the *Journal of the Association of Chinese and American Engineers*, 1925, v. 5, no. 12, 26p. About 450 references classified.

## VOLTAGE

George, R. H., and others. A photographic study

of high voltage discharges. Purdue University, Engineering Experimental Station, 1924. 118p. (Bull. 19.) Bibl., p. 113-114. 40 references.

## VOLUMETRIC ANALYSIS

Knecht, E., and E. Hibbert. New reduction methods in volumetric analysis. 2nd ed. Longmans, 1925. 134p. Bibl., p. 121-126. About 100 references.

## WATERS OF THE UNITED STATES

Collins, W. D., and C. S. Howard. Index of analyses of natural waters in the U. S. U. S. Geological Survey, 1925. p. 51-85. (Water supply paper 560-C.) About 250 references arranged by state.

## WIRELESS ANTENNAE

Tykocinski-Tykociner, J. Investigation of antennae by means of models. Urbana: University of Illinois, Engineering Experiment Station, 1925. 60p. (Bull. 147.) Bibl., p. 57-58. On measurements in connection with Hertzian oscillators and antennae. 30 references.

## WOOD

Hubert, E. E. Diagnosis of decay in wood. In: 523-567. Reprinted as a separate bibl., p. 565-567. 92 references.

Kress, O., and others. Control of decay in pulp and pulp wood. U. S. Dept. of Agriculture, 1925. 80p. (Bull. 1298.) Bibl., p. 79-80. 28 references. *Journal of Agricultural Research*, 1924, v. 29, p.

## YEAST

Tanner, F. W. The "bios" question. In: *Chemical Reviews*, 1925, v. 1, p. 397-472. Bibl., p. 466-472. About 140 references.

## ZINC

O'Harra, B. M. Bibliography on zinc retorts and condensers. Univ. of Missouri, School of Mines, 15p. (Technical bull., Aug., 1925.) 195 references which include books, periodical articles and patents.

## Comradeship thru Books

"A BOOK is, I think," says Alexander Meiklejohn in his readable "Philosophy" booklet in the A.L.A. reading with a purpose series, "in its best meaning an offer of friendship from him who writes to him who reads. May I then close this outline of philosophy by urging my readers to seek and rejoice in the comradeship which these four teachers offer to all who care to share in their enterprise." The four books recommended—all of which "challenge popular idea and attitude" are:

- William James. The varieties of religious experience. Longmans, 1902. \$4.
- Walter Goodnow Everett. Moral values. Holt, 1918. \$2.75.
- Max Carl Otto. Things and ideals. Holt, 1924. \$2.50.
- Bertrand Russell. What I believe. Dutton, 1925. \$1.

In the 1926 Standard Legal Directory appears a list compiled in 1923 by the American Association of Law Libraries including law libraries in the United States and Canada of more than a thousand volumes and such state and university libraries as have law collections. In addition to the librarians, assistant librarians, members of the Association are listed, and in most cases the number of volumes contained in the respective libraries.

# Some Southern Home Libraries

By LONNA D. ARNETT

THE survey, for the purpose of obtaining authentic information concerning the social, educational, or economic activities of a community, city, or state, has now become fairly common. In some instances it has resulted in marked improvement in the organization of administrative work.

About two years ago a survey, under the direction of the Extension Department of West Virginia University, was made of the city of Morgantown, W. Va. This particular survey was made for the purpose of "scoring" the various industries and activities of the city—to determine whether or not they were as efficient as they might be, or were rendering as much service as they might render.

It was made by committees appointed by the Chamber of Commerce and the writer served on the committee for libraries and bookstores. Information was collected in regard to the libraries, bookstores, and news stands, and also home libraries. The latter was not collected, however, for the purpose of scoring but as supplementary to the report.

The information in regard to the home libraries was furnished by the high school students. The teachers of English requested them, without assigning a purpose, to count the number of books, or to give the approximate number, in their homes, and the names of the periodicals regularly received. While it is known that most of the students gave correct reports some may not have done so. The committee made no effort to verify the reports. About seven hundred were surveyed. Altho the seat of West Virginia University, Morgantown is an industrial town of about sixteen thousand inhabitants.

A cursory study of reports revealed (1) That in many instances the number of books was larger than one would expect. (2) That the majority of periodicals were of the home type—some of little value. (3) That the next largest number were either of the news or story type of magazine. (4) That there were not many periodicals for the boy and girl. (5) That there were very few professional, technical, or trade journals.

From the reports the subjoined list of seventy-five instances was taken at random—the names of the periodicals given as they were recorded by the students. While some may not be absolutely correct they indicate in a general way the size of home libraries, and the magazines read, in homes of a city the size of Morgantown.

1. Books, 150; magazines, 9. Pictorial Review, Literary Dig., Outlook, Woman's H. C., Good Housekeep-

ing, American, Youth's C., Red Book, Metropolitan.

2. Books, 200; magazines, 8. Science and Invention, Outlook, Radio News, National Sportsman, National Stockman and Farmer, Woman's H. C., Red Book, McCall's.

3. Books, 350; magazines, 3. Saturday E. P., American, Literary Dig.

4. Books, 24; magazines, 1. Outlook.

5. Books, 150; magazines, 15. Comfort, American, Literary Dig., Youth's C., Outlook, Saturday E. P., Ladies' H. J., McCall's, Delineator, Agriculturist, Woman's H. C., Cosmopolitan, Red Book, McClure's, Physical Education.

6. Books, 250; magazines, 8. Literary Dig., Cosmopolitan, American Legion, Current Op., Hearst's, Ladies' H. J., Hearth and Home, Physical Culture.

7. Books, 200; magazines, 4. Literary Dig., Woman's Weekly, Current Op., National Geographic.

8. Books, 500; magazines, 4. McCall's, Current Op., Pictorial Rev., Woman's World.

9. Books, 200; magazines, 5. Ladies' H. J., People's H. J., Country Gentleman, American, Woman's H. C.

10. Books, 250; magazines, 5. McCall's, Delineator, Collier's, Literary Dig., Workman's Mag.

11. Books, 250; magazines, 5. Ladies' H. J., Literary Dig., Current Op., Delineator, Pictorial Rev.

12. Books, 50; magazines, 4. Youth's Companion, Collier's, McClure's, People's H. J.

13. Books, 125; magazines, 7. Delineator, Woman's H. C., Red Book, Cosmopolitan, Hearst's Physical Culture, Current Op.

14. Books, 200; magazines, 3. Farm Journal, Literary Dig., American.

15. Books, 200; magazines, 5. Pictorial Rev., Ladies' H. J., American, Good Housekeeping, Current Op.

16. Books, 200; magazines, 4. American Boy, Collier's, American, Red Book.

17. Books, 100; magazines, 2. Health Culture, American Boy.

18. Books, 60; magazines, 6. Woman's Weekly, Pictorial Rev., Literary Dig., Southern Realist, McCall's, Current Op.

19. Books, 100; magazines, 6. McCall's, Today's, Housewife, Literary Dig., Outlook, Field and Stream, Current Op.

20. Books, 25; magazines, 5. American Woman, National Sportsman, McCall's, Illustrated Companion, B. and O. Magazine.

21. Books, 450; magazines, 5. Youth's C., Literary Dig., McCall's, Ladies' H. J., Coal Age.

22. Books, 100; magazines, 4. McClure's, Ladies' H. J., Good Housekeeping, Current Op.

23. Books, 50; magazines, 6. Pictorial Rev., Metropolitan, Collier's, Woman's H. C., American, Current Op.

24. Books, 40; magazines, 1. Woman's World.

25. Books, 50; magazines, 3. American Agriculture, Literary Dig., Household.

26. Books, 200; magazines, 8. Woman's Weekly, Literary Dig., American, Woman's H. C., Pictorial Rev., Current Op., Hearth and Home, Comfort.

27. Books, 100; magazines, 3. Ladies' H. J., Current Op., Pathfinder.

28. Books, 135; magazines, 6. Woman's H. C., Ladies' H. J., Gentlewoman, McClure's, Woman's Weekly, Youth's Companion.

29. Books, 150; magazines, 3. Farmer's Wife, Ladies' H. J., Literary Dig.

30. Books, 150; magazines, 4. Literary Dig., American, Woman's H. C., American Woman.

31. Books, 50; magazines, 6. McCall's, Ladies' H. J., Pictorial Rev., Rural New Yorker, Ohio Farmer, Farm Life.
32. Books, 75; magazines, 4. Literary Dig., Current Op., Pathfinder, Collier's.
33. Books, 150; magazines, 3. Saturday E. P., McCall's, American.
34. Books, 125; magazines, 12. Boys' Life, American Boy, Designer, Woman's World, Farm Journal, Agriculture, Literary Dig., Christian Herald, Epworth Herald, White Ribbon, Educational, Current Op.
35. Books, 600; magazines, 4. Good Housekeeping, Shadowland, Picture Classic, American Boy.
36. Books, 50; magazines, 3. Literary Dig., People's Post, Collier's.
37. Books, 40; magazines, 5. Outlook, Columbia, National Stockman and Farmer, Needlecraft, McCall's.
38. Books, 350; magazines, 8. Ladies' H. J., Woman's H. C., American, Literary Dig., McCall's, Delineator, Review of Reviews, People's H. J.
39. Books, 50; magazines, 4. Outlook, Designer, Delineator, Literary Dig.
40. Books, 100; magazines, 3. Woman's World, Pictorial Rev., American.
41. Books, 500; magazines, 14. Literary Dig., Forbes', System, American Boy, Outlook, Saturday E. P., Country Gentleman, Ladies' H. J., Woman's H. C., Century, National Geographic, Collier's, Baseball, Iron Age.
42. Books, 100; magazines, 3. Delineator, Outlook, Literary Dig.
43. Books, 550; magazines, 7. Collier's, McCall's, Pictorial Rev., Physical Culture, Wide World, Current Op., Literary Dig.
44. Books, 200; magazines, 6. American, Woman's H. C., People's H. J., Pictorial Rev., Current History, McCall's.
45. Books, 500; magazines, 3. Pathfinder, Current Op., Youth's C.
46. Books, 150; magazines, 5. Literary Dig., Current Op., Review of Reviews, Delineator, McCall's.
47. Books, 200; magazines, 5. American Boy, Literary Dig., Current Op., Woman's H. C., Young American.
48. Books, 75; magazines, 3. Literary Dig., Current Op., Farm Life.
49. Books, 100; magazines, 5. True Story, Woman's H. C., Current Op., Household, American Boy.
50. Books, 125; magazines, 5. Literary Dig., Current Op., Farm Life, Ladies' H. J., Today's Housewife.
51. Books, 500; magazines, 12. McCall's, Woman's World, National Geographic, Pathfinder, Christian Advocate, Outlook, West Virginia School Journal, Etude, American, Physical Culture, Primary Education, Current Op.
52. Books, 450; magazines, 7. Ladies' H. J., Youth's C., McCall's, Hearth and Home, Literary Dig., Current Op., Pictorial Rev.
53. Books, 250; magazines, 7. Current Op., Current Events, Woman's H. C., Saturday E. P., New Discoveries, Radio and Science, Movie Weekly.
54. Books, 100; magazines, 4. Literary Dig., Current Op., Epworth Herald, American Boy.
55. Books, 500; magazines, 8. Current Op., Literary Dig., Violin School, Etude, Pictorial Rev., Ladies' H. J., American, Success.
56. Books, 200; magazines, 7. Current Op., Literary Dig., Country Gentleman, Christian Herald, Pictorial Rev., Woman's H. C., Designer.
57. Books, 250; magazines, 5. Current Op., Literary Dig., American, Collier's, Good Housekeeping.
58. Books, 100; magazines, 4. Literary Dig., Outlook, Farm and Fireside, Current Op.
59. Books, 1400; magazines, 7. American, Hearst's, Life, Saturday E. P., Commerce and Finance, Woman's World, Etude.
60. Books, 250; magazines, 9. Literary Dig., American, Saturday E. P., People's H. J., Pathfinder, Dearborn Independent, McCall's, Comfort, Current Op.
61. Books, 375; magazines, 8. Literary Dig., McCall's, Pictorial Rev., Independent, American Boy, Boy Life, American, Red Book.
62. Books, 400; magazines, 8. Ladies' H. J., Woman's H. C., Good Housekeeping, Collier's, Saturday E. P., Hearst, Literary Dig., Current Op.
63. Books, 1000; magazines, 6. Review of Reviews, Outlook, Literary Dig., Army and Navy Journal, Infantry Journal, Ladies' H. J.
64. Books, 150; magazines, 7. Normal Instructor, Youth's C., Pathfinder, Outlook, Current Op., Ladies' H. J., McCall's.
65. Books, 350; magazines, 7. Ladies' H. J., Woman's H. C., Saturday E. P., Youth's C., Outlook, McCall's, Country Gentleman.
66. Books, 100; magazines, 9. Saturday E. P., Outlook, Current Events, Literary Dig., Ladies' H. J., Youth's C., American, Pictorial Rev., Woman's H. C.
67. Books, 350; magazines, 6. American Boy, McCall's, Ladies' H. J., Outlook, Methodist Protestant, Literary Dig.
68. Books, 250; magazines, 10. McCall's, Delineator, Pictorial Rev., Woman's Weekly, Outlook, American, Primary Plans, Saturday E. P., Country Gentleman, Current Op.
69. Books, 400; magazines, 8. Outlook, Literary Dig., McCall's, Pictorial Rev., American, Youth's C., Epworth Herald, Woman's H. C.
70. Books, 150; magazines, 6. Literary Digest, Outlook, Saturday E. P., Woman's H. C., Life, Good Housekeeping.
71. Books, 400; magazines, 8. Scribner's, Literary Dig., Outlook, Ohio Farmer, National Stockman and Farmer, Breeder's Gazette, American, Sheep Breeder.
72. Books, 150; magazines, 7. Literary Dig., Outlook, Ladies' H. J., Cosmopolitan, National Geographic, Christian Herald, McCall's.
73. Books, 150; magazines, 7. Outlook, Pathfinder, Youth's C., American, American Boy, McCall's.
74. Books, 85; magazines, 4. Current Op., Radio News, American Boy, Boys' Life.
75. Books, 350; magazines, 5; American Boy, Pictorial Rev., Literary Dig., Current Op., Farm and Fireside.

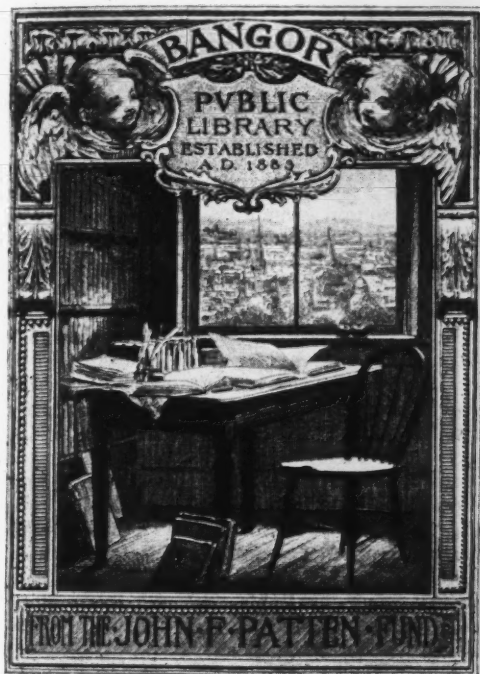
### "The Backs of Books"

IN "The Backs of Books," William Warner Bishop, librarian of the University of Michigan, has collected eighteen of his essays on librarianship, the rescuing of which from the obscurity of various journals and bulletins is a distinct contribution toward increasing the still somewhat meagre literature on the librarian's calling. The papers "The Backs of Books" and "Should the Librarian be a Bibliophile," deal refreshingly with the ever new question of the librarian's knowledge of books. "Problems in Library Work," "Cataloging as an Asset," "The Theory of Reference Work," "Leadership Through Learning," "Changing Ideals in Librarianship," "Library Progress in America," "The Library and Post-School Education," "Fashions in Books," etc., form an unhackneyed series on preparation for and achievement in this far reaching calling. Baltimore: Williams and Wilkins. 340 p. \$4.

# In the Library World

## Maine

**I**N five years circulation of books at the Bangor Public Library has more than doubled (219,989 in 1925), and altho the number of registered borrowers has also more than doubled, their use of books has been very nearly constant. Aside from the extension department, which was practically non-existent in 1920, the greatest percentage of increase has been in the children's department. The book purchases for 1925 were five times those for 1920, this being accounted for by the receipt of income in recent years from the Hill and Stodder Funds, the



THE BANGOR PUBLIC LIBRARY IS HAPPY IN POSSESSING SOME VERY FINE BOOKPLATES. THIS ONE IS USED IN BOOKS PURCHASED FROM THE JOHN H. PATTEN FUND.

income of both being restricted to the purchase of books by the terms of the respective wills. Many of the books have been bought for the schools, hospitals and institutions of the city, since it was possible in this way to draw heavily on the book fund and only slightly on the fund for administration and get at the same time a large return in the use of books. The first of the city's branch libraries will soon make its start in a small way in a room in a favorable location in the Fairmount district.

## Pennsylvania

**T**HE principles and policies of the Boy Scouts of America are in harmony with those of the public library, writes W. F. Stevens, librarian of the Carnegie Library at Homestead and first president of the Scout Council, in the Boy Scout edition of the Homestead daily *Messenger* issued March 27th. "While the Library does not conduct definite religious work, its stand on the side of morality is religious, and the employees, regardless of sect, are members of churches in the community. Like Scouting, character development is the ultimate end of all our efforts to the extent that it is the chief end that makes possible the ideal home." The executive offices of the Boy Scout organization are in the library building. At the library Scouts get help in selecting their reading, and may compete for merit badges awarded for success in passing numerous mental tests on subjects many of which are invaluable to Scouts in after life.

## District of Columbia

**A**NNOUNCEMENT is made by the Library of Congress Trust Fund Board in a recent pamphlet so entitled of the second gift to the Endowment Fund of the library (the first being made by James B. Wilbur) from R. R. Bowker, editor and publisher of the *LIBRARY JOURNAL*.

The income is preferably to be applied to the bibliographic service of the library as the librarian of Congress may determine to be useful, that service, as now developed, seeming to the donor of the highest importance to the welfare of learning and the efficiency of libraries in its behalf.

The Library as it is: its resources and service; its need of endowments; the Act of Congress creating the Board, an example of procedure in making gifts to enable the library to increase its effective work beyond the necessary restriction of Government appropriations, are interesting chapters in this handsome booklet.

## Ohio

**E**STABLISHMENT of eight new libraries brought service to 22,919 people and reduced the number of persons in unserved areas from 1,810,941 to 1,788,022 in the year ending June 30, 1925, says Herbert S. Hirshberg, state librarian, in *Ohio Libraries* for March. Legal reorganization for better tax support was actively continued. Ninety-three school district libraries compare with 33 in 1922 and 81 in 1924. More adequate levies followed reorganization, and only a few libraries are now seriously handicapped financially. Total tax receipts for 1924 increased \$636,989 to \$2,789,963, a per capita



average for area served of 70 cents as against 55 cents the previous years. Twenty-three libraries received one dollar or more per capita compared with fifteen in 1923. Progress in building a county library system for the state is slow, owing to economic conditions and dread of higher taxes. The county library law, however, was amended to permit a county district library board to contract with a library in another county and may help to extend the service of well developed libraries to neighboring counties not themselves having an adequate library upon which the county system can be built. Direct mail service to individuals from the state library continued its rapid increase. Twenty-four thousand books were mailed to individuals and libraries in 1924-1925, nearly twice as many as during the previous year and twelve times as many as in 1921-1922. Sixty thousand volumes were on deposit in traveling library collections compared with fifty thousand the previous year. The general library has 266,596 volumes and the traveling library, 147,468; the staff numbers 29 full-time members; and the two-year appropriation is \$156,840, the book fund, \$50,000. The budget estimates for institution library work under state library auspices were again deleted from the final appropriation act.

### Michigan

**"G**REETINGS to the Library Board of 2024" is the salute of the Board of Library Commissioners of the city of Grand Rapids in announcing details of the Hundred Years Fund established in December 1924, auxiliary to the Lewis G. and Marion Stuart Fund, the Rebecca L. Richmond Fund, and other American history special funds in the trusteeship of the Board. Its object is to build up a study and reference library and to promote the study and knowledge of American, the Old North West, Michigan and local history.

The plan of the Hundred Years Fund, as outlined in a letter from L. G. Stuart, who started the Fund with a gift of \$100 as a memorial to his son, Charles Stuart, is as follows. For five years, until January 1, 1930, the income from this fund shall be added to principal for investment and reinvestment. For twenty years, thereafter, until January 1, 1950, one-fourth of the annual net income; for twenty-five years thereafter, until January 1, 1975, one-third of the annual net income; for fifty years after, until January 1, 2025, one-half of the annual net income shall be available for expenditure in connection with the special funds grouped with it. All other income and revenue shall be added to principal for investment and reinvestment. On and after January 1, 2025, all the income shall be available for expenditure for the purposes of the library of American history, as out-

lined above; or in the discretion of the Board of Library Commissioners of that period, or their successors then in charge of the Public Library, the increase of this fund may be continued by adding one-half of the income to the principal, for as long a period as may seem desirable. The investment of this fund shall be under the direction of the Board of Library Commissioners or the trustees of the city sinking fund in securities approved by the Michigan state law for savings banks. Income available for expenditure may be allowed to accumulate from year to year, but in expenditure the available income shall not be anticipated. Annual reports of the fund shall be published with names of subscribers and contributors to this fund, receipts and disbursements, and the year by year increase in principal and income.

One hundred years hence, the total value of the fund is expected to reach \$11,421.44 from an original principal of one thousand dollars.

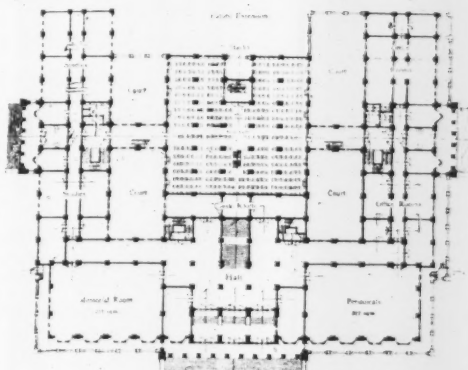
### India

**B**ARODA leads the way among modern Indian library systems, said S. H. Desai, chairman of the reception committee, in the course of his address to the First Hooghly District Library Conference and Exhibition held at Bansberia last March and reported in the *Indian Library Journal* for January 1926. The Gaekwar of Baroda was not only the first among Indian princes to introduce free and compulsory education in his territory, but he was also the pioneer of the library movement in India on the American system. He founded the central library, set on foot state-aided libraries and reading rooms in all parts of the state, organized travelling libraries and established the first library school in India. (See *LIBRARY JOURNAL*, v. 48, p. 624). The Social Service League of Bombay has organized travelling libraries by which vernacular literature is made available to the public on the lines of the American and Baroda system. The Andhradesa situated in the Deltaic region of the Kistna and the Godvari have established over five hundred libraries. Twenty-five libraries have free schools attached to them. The Maharastra Free Libraries Association has established about one hundred and fifty reading rooms and libraries. It has secured Rs. 1000 as an annual grant from the Poona City Municipality and has induced the Corporation of Bombay to start and maintain six free reading rooms and libraries in the localities inhabited by the poor and working classes at an initial expenditure of Rs. 12,000 and Rs. 1,000 per annum for each of them. Bengal and the district of Hooghly are also fairly well supplied with libraries and reading rooms.



## Japan

**E**XCAVATION started early in January on the site of the new library of the Tokyo Imperial University, which will replace the building destroyed by earthquake in 1923. The building will be modernized Gothic, in harmony with the adjacent buildings already standing or under construction, and is expected to be ready for occupancy in 1928. A gift of four million yen from John D. Rockefeller, Jr., early in 1925 was the means of getting the work under way. The government appropriation of 1,300,000 yen



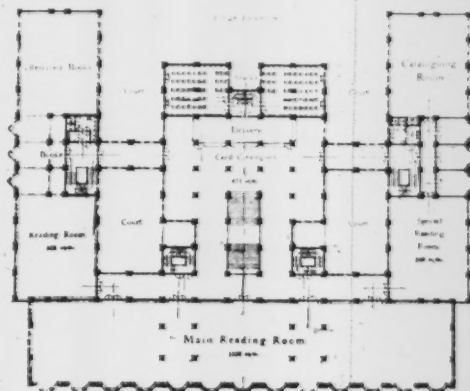
GROUND FLOOR PLAN

for a new building was so distributed as to make any prompt execution of the construction out of the question.

The stack rooms in the new buildings are to occupy the centre of a quadrangle and to consist of seven stories divided by two solid floors. They will form, beyond a part adjacent to the delivery room, two parallel buildings divided by a court space, while both sides of these two parallel buildings are again divided from other parts of the building by courts which are crossed by several bridge corridors. Future extension will be continuations of these parallel buildings. This division has been designed to be made for Oriental and Occidental books respectively, besides being a provision against the spread of fire. These details are taken from the first report in English on the reconstruction of the University Library, covering three reports published in Japanese, and signed by Masaharu Anesaki, director of the library, and Tamaki Yamada, librarian in charge of Occidental books.

The losses of books sustained by the Tokyo Imperial University Library in the earthquake and fire have been made good in large measure, so far as replaceable books are concerned, by the 409,000 volumes acquired in the past two years. Of these 362,000 were donations, received from all parts of the world. Thirty

thousand came thru the British committee organized in 1923 under the chairmanship of Lord Balfour. The British Parliament voted £25,000 for the purpose of giving British books to the university. The Smithsonian Institution in the United States took the place of a central committee, and about 78,000 books were sent by American libraries and other institutions, as well as publishing houses and individual donors. Soon after the catastrophe the Japanese Parliament granted a sum amounting to more than a million yen for restocking the library. Temporary quarters are maintained in a building intended for a part of the University Hospital,



PLAN OF THE MAIN FLOOR

and elsewhere. The Nanki Library, containing about 100,000 volumes, retains its old location in Azabu, about five miles from the University, and is open to the public as a branch of the University Library. It will be removed to the main library on its completion.

## Scotland

**O**VER a million and a half books were issued for reference and home reading from the Edinburgh Public Libraries in 1925, as shown by Ernest A. Savage in his report for 1924 and 1925. This was an increase of 602,198 over the circulation of 1921. Since the Amalgamation Act of that year, 10,955 Leith residents have become borrowers from the libraries, putting an extra strain on the East Branch Library. Better service for the Burgh of Leith is planned. The extended area, excepting Leith, is served from the Travelling Libraries stock of 5,302 volumes, which it is hoped will grow in time to 20,000 at least. A library of 750 volumes from which books may be drawn once a week was opened last October in the Miners' Welfare Institute at Newcraighall. The tripling in circulation from the music section in the last three years is attributed to the interest aroused in music by the local wireless programs.

## Library Book Outlook

THE noteworthy new books of the past fortnight are comparatively few in number, and none of them is of outstanding importance.

Biography makes up for its previous fortnight's slump by offering the greatest proportion of new titles.

Of new autobiographies we have *The Sunlit Hours*, by Sir Theodore Andrea Cook (Doran, \$6), a noteworthy record of sport and life; *Melodies and Memories*, by Dame Nellie Melba (Doran, \$5), the life-story of the celebrated prima donna; *Confessions of an Actor*, by John Barrymore (Bobbs-Merrill, \$2.50), a small volume of theatrical reminiscences; and *The Secrets of a Showman*, by Charles B. Cochran (Holt, \$5), the memoirs of a well-known British theatrical producer.

Other biographical works include *They Knew the Washingtons* (Bobbs-Merrill, \$3), composed of familiar letters of a French soldier with Lafayette, giving first-hand impressions of George and Martha Washington, on state occasions and in the privacy of their home-life; *Madame de Staël*, by David Glass Larg (Knopf, \$5), a translation of a French study, in which the character of the heroine is thoroly grasped and her forgotten originality shown in its true light; and *Peary, the Man Who Refused to Fail*, by Fitzhugh Green (Putnam, \$6), the authorized biography of the famous explorer.

New travel-books of interest appear in *In the Heart of Asia*, by P. T. Etherton (915.8, Houghton-Mifflin, \$5), which has much that is interesting to tell of the habits and customs of the people of Chinese Turkestan, and also of the political situation in that region; *Through Central France to the Pyrenees*, by Maude Speed (914.4, Longmans-Green, \$3.75), the record of a trip illustrated with sketches by the author; *Unknown Cornwall*, by C. E. Vulliamy (914.2, Putnam, \$5), illustrated in color and in black-and-white; *The Lure of Vienna*, by A. M. Williamson (914.36, Doubleday-Page, \$2), a vivid, illustrated account of Viennese life and tradition; *Majorca*, by Henry C. Shelley (914.6, Little-Brown, \$3.50), an illustrated historico-descriptive account of this semi-tropical Mediterranean island; and *The Home-Town Mind*, by Duncan Aikman (917.3, Minton-Balch, \$2.50), essays on the American provincial spirit.

Life and adventures at sea are depicted in *Felix Riesenbergs Vignettes of the Sea* (910, Harcourt-Brace, \$3), containing sketches of life on the ocean, in the days both of sail and of steam; and in *A Selection of the Principal Voyages, Traffiques, and Discoveries of the English Nation*, by Richard Hakluyt (910, Knopf, \$5), extracted from that monumental work, described

by Froude as "the prose epic of the modern English nation," which was first published at the close of the sixteenth century.

A new World-War book appears in *Isvolsky and the World War*, by Friedrich Stieve (940.9, Knopf, \$3.50). It states conclusions drawn from the correspondence of Isvolsky, and supports them by copious extracts from documents recently published by the German Foreign Office.

Two new science-books of interest are *Reptiles and Amphibians*, by Thomas Barbour (598.1, Houghton-Mifflin, \$3.50), being an illustrated account of their habits and adaptations, and *Adventures in Green Places*, by Herbert Ravenel Sass (507, Minton-Balch, \$2.50), a volume of nature-essays, many of which have already appeared in leading American magazines.

*All Around Robin Hood's Barn*, by Walter A. Dyer (636.7, Doubleday-Page, \$5), contains illustrated stories about all the different dogs in the New England village of Mapledoram. It is embellished with twenty-four colored illustrations by Charles Livingston Bull.

*Engineering-Feats*, by Archibald Marshall (620, Nelson, \$3), deals mainly with the great feats of the past eighty or a hundred years, and more particularly with those of the last quarter-century.

*My Religion*, by Arnold Bennett and others (248, Appleton, \$1.50), is a symposium by Bennett, Hugh Walpole, Sir Arthur Conan Doyle, E. Phillips Oppenheim, Israel Zangwill, etc.

*The Appleton Book of Short Plays*, edited by Kenyon Nicholson (812.08, Appleton, \$2.50), contains twelve modern American one-act plays, with stage-plans and production-notes.

Among the new books are also four volumes designed to meet the new requirements of bridge-playing. They are: *Whitehead's Complete Auction-Bridge*, by Wilbur C. Whitehead (795, Stokes, \$2.50); *Auction-Bridge Handbook*, by T. C. Cochran (795, Holt, \$1.25), which is edited by Wilbur C. Whitehead; *Auction-Bridge Complete*, by Milton Cooper Work (795, Winston, \$2); and *Ways of Auction-Bridge*, by Henry I. Raymond (795, Bobbs-Merrill, \$2).

Some other books on sports and amusements, providing up-to-date material, are: *Suppose We Play*, by Imogen Clark (793, Crowell, \$2), a collection of indoor and outdoor games, for young and old; *Can You Solve It?* by Arthur Hirschberg (793, Crowell, \$2), a new book of puzzles and problems of various kinds; *Real Puzzles*, by John Q. Boyer (793, Norman, Remington, \$2), covering similar ground to the preceding; and *asketball, How to Coach the Game*, by Edwin J. Mather (796, Barnes, \$2).

LOUIS N. FEIPER.

## Among Librarians

Theodore Bolton, 1924 Pratt, assistant in the reference department of the Montague branch of the Brooklyn Public Library, is now library assistant at the New Utrecht High School in Brooklyn.

Clara L. Curtiss, 1925 New York State, acting librarian at the Rochester City Normal School during the present school year, appointed librarian of the Monroe High School, Rochester, beginning next September.

Gladys Allison, who has been for the past four years field worker in the Extension Division of the Illinois State Library, succeeds Elaine McLellan as librarian of the Arkansas Free Library Service Bureau at Little Rock.

Elizabeth H. Baxter, 1917 Pratt, head of the catalog department of the Federal Reserve Bank of New York, appointed librarian at Haskins and Sells, succeeding Anna Burns, Pratt 1908.

Dorothy Bemis, 1916 Pratt, formerly librarian of the Federal Reserve Bank of Philadelphia, has been appointed librarian of the Hampton Institute Library, Hampton, Virginia.

Vivien L. Canfield, 1924 Pratt, librarian of the Clinton Hill branch of the Free Public Library of Newark, has been made supervisor of branches. Lillias P. Nichols, Pratt 1916, librarian of the Van Buren branch, succeeds her at Clinton Hill.

Edward O. Caswell, assistant librarian and secretary-treasurer of the Public Library of Toronto (Ont.), has published a third and enlarged edition of his "Canadian Singers and Their Songs," a collection of portraits, autograph poems and brief biographies. This edition contains over thirty additional portraits and autograph poems more than did the second edition of 1919, and the scope of the work has been enlarged to include some of the best known of the French-Canadian poets. The biographies, now numbering 105, bind together much material difficult to find elsewhere. Toronto (Ont.): McClellan and Stewart, c. 1925. 296 p. illus. \$2.

Janet Doe, 1921-22 New York Public, assistant librarian, Rockefeller Institute, appointed in charge of periodicals, Academy of Medicine Library, New York City.

Leo R. Etzkorn, 1924 New York State, head of the technology department of the Public Library, Youngstown, Ohio, appointed librarian of the Public Library at Cambridge, Mass., succeeding T. Harrison Cummings who toward the end of last year went to Fall River to take the place of the late George W. Rankin.

Randall W. B. French, 1925 New York State, resigned as cataloger at the John Crerar Li-

brary, Chicago, to become head of the Technical Department of the Public Library at Toledo, Ohio.

Appleton Prentiss Clark Griffin, since 1897 a member of the Library of Congress staff and since 1908 chief assistant librarian, died on April 15 of pneumonia after a few days' illness, aged 74. Mr. Griffin has had one of the longest of library careers, having been custodian of shelves at the Boston Public Library as early as 1871, a post which he held until 1890 when he became custodian of books, going thence to the Boston Athenæum to catalog the Washington collection in 1895. Two years later he was called to the Library of Congress as assistant librarian, being one of the staff then being organized for that Library in its new building. When the division of bibliography was created by Dr. Putnam in 1900 he was made chief bibliographer and in 1908 he succeeded Ainsworth Spofford as chief assistant librarian with special charge of the reference service of the Library. While Mr. Griffin reached the retirement age four years ago he was twice continued in office for a two year period, on Dr. Putnam's strong recommendation which is the best appreciation of his work: "He has acquired a knowledge of the literature required in research, such as could not be duplicated except in a like period by a man of like ability and persistence. To this bibliographic knowledge he adds a remarkable instinct—a 'flair'—for 'submerged' material. In his accumulated knowledge, his range and this instinct, he has not his superior in any American library. He is, indeed, the foremost expert in that regard in any library in the United States. His service could not be duplicated, and his loss to us would be irreparable."

Carl W. Hull has resigned from the staff of A. Kroch's bookstore in Chicago, to become librarian of the Indiana (Pa.) Public Library. Mr. Hull, who has been on the staff of the American Library in Paris, and has served in various libraries in Maine, Massachusetts and New Jersey, will reorganize the library.

Clara A. Larson, 1914-15 New York Public, formerly cataloger, Fresno County (Calif.) Free Library, appointed head cataloger at the University of Arizona Library.

Flora B. Ludington, 1922 New York State, has been granted a year's leave of absence from Mills College Library to be acting librarian in the Wenatchee Public Library during Miss Chambers' leave of absence.

John Parker has just concluded a passing long library career, beginning fifty-five years ago as boy at the delivery desk and ending as head

librarian of the Peabody-Institute Library, Baltimore, Md. On his retirement on a pension he was created librarian emeritus.

Edward F. Rowse, 1925 New York State, has resigned his position as chief of the manuscripts section of the New York State Library to become director of the New York State Historical Association, Ticonderoga.

Joseph Lewis Wheeler, 1909 New York State, for eleven years librarian of the Public Library at Youngstown, Ohio, will succeed the late Bernard C. Steiner as librarian of the Enoch Pratt Free Library of Baltimore, Md., June 1. Hearty appreciation of Mr. Wheeler's work in building the Youngstown library system into "one of the finest plants in the country" is expressed by the trustees of the Reuben McMillan Library and by the *Youngstown Vindicator*, and it is with the best wishes of all that he goes to the librarianship of a city five times as large as that of Youngstown, served by twenty-six branches. After work as a student in the Brown University and Providence Public libraries, Mr. Wheeler took the Albany library school course and became assistant librarian of the Washington (D. C.) Public Library in 1909. Two years later he was appointed librarian of the Jacksonville (Fla.) Public Library and in the following year assistant librarian of the Los Angeles Public Library, returning eastward in 1915 to fill the Youngstown post. While on leave of absence at his Vermont farm in 1921 Mr. Wheeler served as a member of the Vermont Library Commission. Thru these contacts, thru his lectures on administration at the New York State Library School each year since 1920, his pamphlet on post-war compilation, "Your Job Back Home," suggestions on books to men returning to home jobs, and his 1924 study of increased book service thru better publicity, "The Library and the Community," Mr. Wheeler is known and appreciated by librarians all over the country who will join in congratulation on this promotion.

Asa Wynkoop has been appointed director of the Division of Library Extension of the University of the State of New York to succeed William R. Watson who held that post from 1912 until his death last December. Mr. Wynkoop, who has spent most of his library life as New York state inspector of libraries (since 1903), and in this connection and thru his membership in the New York Library Association is well known to librarians thruout that state, is also the center of an admiring circle of national scope thru his founding in 1907 and ever since editing *New York Libraries*, and his monograph in the A.L.A. manual preprint series on "Library Commissions, State Aid and State Agencies" and his Institute outlines.

## Our Contributors

W. H. Bristow is assistant director of secondary education for the Pennsylvania Department of Public Instruction, Harrisburg, Pa.; Ruth C. MacPhail is head of the English Department at the Highland Park (Mich.) High School and Junior College; Louis H. Bolander, assistant librarian of the U. S. Naval Academy at Annapolis, Md.; Edwin E. Willoughby, assistant at the Newberry Library, Chicago; Lonna D. Arnett, librarian of the University of West Virginia, Morgantown.

## Library Opportunities

### POSITIONS WANTED

Trained librarian, with college degree and ten years' experience in all branches of library work, including organization work, desires change. Would like an executive position in a library in the east or south in a community with a foreign population. S. 9.

Librarian, with training and several years' experience in college and high school library work, desires temporary position between June 15th and middle or last of August, in the West. A. M. E. 9.

Wanted, after July 1st, position by librarian with training and several years' experience in public library work. M. B. 9.

Young woman with experience in cataloging, reference and research and knowing French, German and Russian, wants position in or near New York. Y. C. 9.

Librarian, trained, with several years' experience, enthusiastic worker, wants position in the East as cataloger or as organizer of a small library. A. M. 9.

University and library school graduate, having several years of experience in reference and administrative work, desires position in the east as a reference or college librarian. E. E. 7.

Woman with experience in college library, holding university degree and certificate for one year of library school work, desires college, normal school or reference position in the South. W. O. 9.

## Publications Received

Addressbuch der Antiquare Deutschlands und des Gesamten Auslands. Weimar: Straubling und Müller, March, 1926. 200 p. M.6.75. In addition to the three lists of firms by name, by country and city, and according to their respective specialties, there are autobiographical sketches of ten of the leading dealers: Burgersdyk & Niemanns, Leiden; W. and G. Foyle, and Maggs Brothers, London; Paul Graupe, W. Junk, and Leo Liepmannsohn, Berlin; F. Longchamp of Lausanne; Leo S. Oschki, Florence, and a sketch by Hans Koch of the late Ignaz Schwarz of Vienna.

Squires, Walter Albion. Psychological foundations of religious education. Philadelphia: Westminster Press. 153 p. \$1.25.

Ward, Duren J. H. The biography of God as men have told it. Denver (Colo.): Up the Divide Pub. Co. 64 p.

Standard legal directory. v. 7. New York: Standard Legal Directory Co., 1926. 422+84+111p. Selected list of prominent realty, insurance, title, mortgage, patent, admiralty, corporation and probate lawyers and lawyers engaged in general practice; foreign correspondents, consular agents, American law librarians, patent lawyers, banks, etc.



# Library Organizations

## American Library Association

### FIFTIETH ANNIVERSARY CONFERENCE

**H**OTEL reservations should be made early at Atlantic City. A.L.A. Headquarters will be at the Ambassador. The League of Library Commissions has chosen the Ritz-Carlton as Headquarters. The Special Libraries Association and the National Association of State Libraries have chosen the Chelsea. The rates per day for rooms at the Ambassador and Ritz-Carlton are: Double rooms, \$4, \$5, and \$6 per person; single rooms, \$5, \$6, \$7, \$8, \$9 and \$10, European plan—all rooms with bath. Rates per day at the Chelsea are: \$6, \$7 and \$8 per person, American plan. All these hotels are on the board walk; the Ambassador in the center, the Ritz-Carlton very near, at the left, the Chelsea very near, at the right. Hotels at slightly lower rates will be listed later.

Six general sessions will be devoted to matters of broad national and international interest and speakers announced in addition to the presidents or other representatives of the A.L.A. and three affiliated organizations are Henry Guppy, president of the British Library Association and librarian of the John Rylands Library of Manchester, and Melvil Dewey and R. R. Bowker, founder members of the A.L.A. and the first managing editor and first editor, respectively, of the *LIBRARY JOURNAL*.

Most of the A.L.A. sections and round table groups and most of the other associations which usually meet with the A.L.A. have arranged to hold but one meeting each, the program to be announced shortly.

### ENDOWMENTS

At the executive session of the council held at Atlantic City on March 7 President Belden, as a preliminary to the discussion of A.L.A. Endowments summarized briefly the finances of the Association.

Exclusive of the \$25,000 balance in the War Fund and of the contributions now coming in toward the Fiftieth Anniversary Library Fund the Association is committed to an expenditure for the present fiscal year of about \$365,000. Included in this sum is one fund which will be exhausted on May 31 and others on September 30. Others will run thruout the calendar year.

Of the \$365,000 approximately \$135,000 comes from membership dues and sales of publications. The balance of \$230,000 comes from special grants of gifts, the largest amount being nearly \$190,000\* from the Carnegie Corporation.

Money received from grants or gifts is being

\* Includes some balances from previous year.

used, under the supervision of the Executive Board, Finance Committee and other committees and boards, for various purposes including the preparation of the new A.L.A. Catalog; the preparation of reading courses; the preparation of textbooks on library science; for an editor and proofreader; for the general publications; for the activities of the Board of Education for Librarianship; the Charters library curriculum study; the summer institute for teachers of library science; the library survey; the study of the library and adult education; the study of library extension; Headquarters rent; the Paris Library School; purchase of books for foreign countries and aid in the preparation of the Union List of Serials.

The Board of Education is a permanent body created by the Council. Its work now costs the Association \$30,000 a year. Eventually it should cost less but during the next few years it will apparently need about the same amount it now receives. The Curriculum Study this year spends \$19,000 and will require two or three years more for the completion of its work; the annual textbook appropriation of \$10,000 should probably be continued for a few years; the Commission on the Library and Adult Education has this year an appropriation of \$24,500; and the Library Extension Committee has but begun its work.

Mr. Belden then outlined other urgent requests now before the Executive Board for the employment of specialists, in children's work, county libraries, hospital libraries, work with the foreign born, and for investigations in special fields, and needed publications urged upon the Association which can not be published because of lack of funds, and announced that the Executive Board has been informed that the Executive Committee of one of the educational foundations proposes to recommend at the next meeting of the trustees of that foundation the setting aside of a million dollars for A.L.A. endowments. This is not a conditional gift or grant in the ordinary sense. The foundation, will, however, expect the Association to make vigorous and honest efforts to increase its income and endowment from other sources." On motion of Dr. Richardson, seconded by Mr. Meyer, it was

Resolved, That the Council authorize the Executive Board to accept the proposed gift of \$1,000,000 from an educational foundation, to be added to the A.L.A. endowment funds; and moved its adoption.

The endowment referred to has already been announced with other Carnegie Corporation endowments totaling three million dollars in the *LIBRARY JOURNAL* for April 1, p. 325.

# Recent Bibliographies

## GENERAL

- Carnegie Library of Pittsburgh. Stories to tell to children; a selected list with stories and poems for holiday programs. 4th ed. 80p. pap.
- Library Association. Subject index of periodicals, 1922. I. Language and literature. Pt. 2, Modern European. London: Grafton. 61 double column p. 5s.
- U. S. Superintendent of Documents. Government periodicals: list of pubs. for sale. . . 6p. Jan. 1926. (Price List 36, 18th ed.).

## SUBJECT BIBLIOGRAPHIES

ADRIAN, POPE. See HADRIANUS.

## AERONAUTICS

- Eaton, H. N., and others. Aircraft instruments. Ronald. Bibl. footnotes. \$5. (Ronald aeronautic library.)
- See also GASES.

## AGRICULTURE

- Canada Dept. of Agriculture. Publications Branch. List of publications, 1926. Ottawa. Jan. 1926. 11p. (Fam. n.s. no. 69).
- Mayes, Jewell, comp. Lists of bulletins for farmers and students and how to get them. Jefferson City: Missouri State Board of Agriculture. Monthly Bulletin. Jan. 1926. 15p.

## AMERICAN FICTION

- Syracuse (N. Y.) Public Library. The gold star list of American fiction, 1821-1926; five hundred titles classified by subject, with notes. 29p. pap. 25c.

## AMERICAN LITERATURE—HISTORY AND CRITICISM

- Hall, A. C. A topical outline of American literature. Greensboro, N. C.: Harrison Pr. Co. Bibls. \$1.50.

## AMPHIBIANS. See REPTILES.

- ANSGAR, SAINT, ABP. OF HAMBURG AND BREMEN, 801-865

Sæter, Ivar. Nordens apostel. Oslo: Gyldendal. 2p. bibl.

## ANTILLES

- Davis, W. M. The Lesser Antilles. American Geographical Society of New York. Bibl. footnotes. \$3.50. (A. G. S. map of Hispanic America no. 2).

## ART

- Library Association. Subject index to periodicals, 1922. G. Fine arts and archaeology. London: Grafton. 37 double-column p. 9s.

## ART—GREEK

- Gardner, E. A. The art of Greece. London: The Studio, Ltd. 2p. bibl.

## AUSTIN, STEPHEN FULLER

- Barker, E. C. The life of Stephen F. Austin, founder of Texas, 1793-1836. Nashville, Tenn.: Cokesbury Press. 10p. bibl. \$5.

## BAILEY, LORING WOART

- Bailey, J. W. Loring Woart Bailey; the story of a man of science. 44 Bromfield st., Boston: Frank C. Brown. 9p. bibl. \$2.50.

## BALLADS

- Smith, Reed. The traditional ballad and its South Carolina survivals. Columbia: University of Southern California. Bibl. footnotes. pap. apply. (Bull. no. 162.)

## BARRELS

- U. S. Library of Congress. List of references on barrels and barrel making. 6 typew. p. June 8, 1925. 70c. (P.A.I.S.).

## BASQUES

- Ormond, P. S. The Basques and their country, dealing chiefly with the French provinces. London: Butler and Tanner. 2p. bibl.

## BIBLE

- Mark, Thistleton. The appeal of the Bible today. Nelson. Bibls. \$1.50.
- Moehman, C. H. The unknown Bible; a study of the problem of attitude toward the Bible. Doran. 2p. bibl. \$2.
- Smith, J. R. The Holy Spirit in the gospels. Macmillan. Bibl. footnotes. \$2.50.

## BIOGRAPHY

- Carnegie Library of Pittsburgh. Interesting people. 14p. pap.
- See also SAINTS.

## BOOKPLATES

- Fuller, G. W., ed. A bibliography of bookplate literature. Spokane, Wash.: Public Library. 151p. \$5.

## BORAX

- U. S. Library of Congress. List of references on borax (its occurrence, manufacture and uses). 10 typew. p. May 4, 1925. \$1.10. (P.A.I.S.).

## BOTANY—PENNSYLVANIA

- Baron, J. J. Floral life of Western Pennsylvania; a bibl. Carnegie Library of Pittsburgh. 15p. pap. Reprinted from *Trillia*, Oct. 1925.

## BRITISH EMPIRE

- Lewin, Evans, comp. A select list of recent publications contained in the library of the Royal Colonial Institute, illustrating the constitutional relations between the various parts of the British Empire. Northumberland ave., London, W. C. 2: Royal Colonial Institute. 31p. Jan. 1926. 1s. 6d. (Bibl. no. 2).

## BUSINESS ADMINISTRATION

- Overstreet, H. A., and others. Scientific foundations of business administration. Williams and Wilkins. Bibl. \$5.

## BUSINESS ETHICS

- Heermance, E. L. The ethics of business; a study of current standards. Harper. 14p. bibl. \$2.

## CANADIANS IN THE UNITED STATES

- U. S. Library of Congress. Brief list of references on Canadians in the United States. 6 typew. p. June 19, 1925. 70c. (A.I.S.).

## CHEMICALS—MANUFACTURE AND INDUSTRY

- Guichard, Marcel. Les industries de fixation de l'azote. Paris: Armand Colin. 3p. bibl.

## CHILD STUDY

- Heck, A. O. A study of child-accounting records. Columbus: Ohio State University. 6p. bibl. pap. \$1.50. (Bur. of Ed. Research monograph no. 2).

## CHILDREN

- U. S. Superintendent of Documents. Children's Bureau; and other pubs. relating to children: list of pubs. for sale. 12p. Jan. 1926. (Price List 71, 6th ed.).

## CHILDREN—CARE AND HYGIENE

- Hoag, E. B. The health index of children; 2nd ed. 601 Mission st., San Francisco: C. F. Weber. 2p. bibl. \$1.40.

## CHILDREN—MANAGEMENT

- Mead, E. C., and T. M. Abel. Good manners for children. Dodd. 5p. bibl. \$1.25.

## See also PLAY.

## CHRISTIANITY

- Hurst, C. P. An outline of the history of Christian literature. Macmillan. Bibl. footnotes. \$4.

- Vrooman, W. A. Progressive Christianity; a study of the old faith and the new reformation. Macmillan. Bibl. footnotes. \$2.50.

## See also CONDUCT OF LIFE; RELIGION.

## CHURCH SCHOOLS

- Chalmers, W. E., comp. Church school improvement; a manual of study and work for the workers' conference of school council. Philadelphia: Judson Press. Bibls. \$1.

## CLIMATE

- Leighly, J. B. Graphic studies in climatology; 1, Graphic representation of a classification of climates. Berkeley: University of California Press. Bibl. footnotes. pap. 25c. (Pubs. in geography, v. 2, no. 3).

## CLOTURE

- U. S. Library of Congress. List of recent references on cloture with special reference to the Dawes proposition. 6 min. p. Dec. 8, 1925.

## COAL

- McClelland, E. H. Literature of the coal industry for 1925; a classified list. . . Carnegie Library of Pittsburgh. 15p. pap. Reprinted from *Coal Trade Bulletin*, Feb. 16, 1926.

## COLLEGES AND UNIVERSITIES

- Koos, L. V. The junior-college movement. Ginn. Bibl. \$2.40.

## COMMON SENSE

- Hankin, Dr. Hanbury. Common sense and its cultivation. Dutton. Bibl. footnotes. \$2.50.

## COMPARATIVE RELIGION. See RELIGIONS.

## CONCRETE

- Gonnerman, H. F., and C. L. McKesson. Studies of curing concrete in a semi-arid climate. Chicago: Structural Materials Laboratory. Bibl. (Bull. 15).

## CONDUCT OF LIFE

- Hopkinson, A. W. Be merry; some thoughts on mirth as a Christian duty. Milwaukee: Morehouse Pub. Co. Bibl. footnotes. \$1.

## CORONA. See SUN.

## COUNTY GOVERNMENT

- U. S. Library of Congress. List of references on the consolidation of city and county government. 9 typew. p. July 10, 1925. \$1. (P.A.I.S.).

## CREDIT

- Benner, C. L. The federal intermediate credit system. Macmillan. Bibl. footnotes. \$2.50. (Inst. of Ec. investigations in agr. eco.).

## CRIME AND CRIMINALS

- Stutsman, J. O. Curing the criminal; a treatise on the philosophy and practice of modern correctional methods. Macmillan. Bibl. \$2.50.

## DRAMA

- Crosse, Gordon. The religious drama. Milwaukee: Morehouse Pub. Co. 6p. bibl. bds. 60c.

## DRAMA—STUDY AND TEACHING

- Overton, C. S. Drama in education; theory and technique. Century. 11p. bibl. \$2.50.

## ECONOMICS

- Bercaw, L. O., comp. Economic periodicals of foreign countries pub. in the English language; a selected list. U. S. Bureau of Agricultural Economics. 13 min. p. Feb. 1926. (Bibl. no. 11).

## EDUCATION

- U. S. Superintendent of Documents. Education: list of pubs. for sale. . . 36p. Dec. 1925. (Price List 31, 13th

### Three Newark, N. J., Public Library and Museum Publications

Edited by J. C. Dana

**THE LIBRARY.** Vol. 1, Nos. 1-12, July 1918-March 1925. Bound with index, \$5.00. Single, 16 p. numbers of most issues to date, 25 cents.

**THE MUSEUM.** Vol. 1, Nos. 1-5, March 1925-Dec. 1925. Single, 16 p. numbers, 25 cents.

**THE NEWARKER.** For 4 years the House Organ of the Newark Library. Vol. 1-Vol. 4, Nov. 1911-Oct. 1915. Limited number of complete sets, bound. Vols. 1, 2, 3, with index, and Vol. 4 with index, per set \$12.00.

#### Other Books.

1909. *The Old Librarian's Almanack*, by Edmund L. Pearson. A pretended reprint of a curious old pamphlet published in New Haven, Conn., in 1773. 32 pages, with reproduction of title page of the original. \$3.00.
1910. *The Library and Librarian. A collection of essays* by Edmund L. Pearson. 80 pages. \$2.00.
1913. *The Intellectual Torch.* By Jesse Torrey. A Reprint of a Volume published in 1818, in which free public libraries are advocated for the first time in America. Introduction by E. H. Virgin, New York. \$2.00.
1914. *Essay on Bibliography and on the Attainments of a Librarian.* By Parent the Elder. Translated from the French original, which was published in the year IX of the French Republic, and is very rare, by Mrs. Schuyler Van Rensselaer. Introduction by Henry W. Kent. \$2.00.
1916. *The Training of the Librarian.* Friederich Adolph Ebert. Translated from the German of 1820 by Miss Selma Nachman. \$2.00.

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## THE NATIONAL CYCLOPEDIA OF AMERICAN BIOGRAPHY VOLUME XIX

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- ed.).  
See also HIGH SCHOOLS: SCHOOLS.
- EDUCATION, ELEMENTARY  
Gist, A. S. Elementary school supervision. Scribner. Bibls. \$1.80.
- ETHICS. See BUSINESS ETHICS; TEACHING.
- ETHNOLOGY  
Scheidt, Walter. Allgemeine Rassenkunde als Einführung in das Studium der Menschenrassen. München: J. F. Lehmann. 49p. bibl.
- EXAMINATIONS  
Russell, Charles. Classroom tests. Ginn. Bibl. \$1.60.
- FABIAN SOCIETY  
Pease, E. R. The history of the Fabian Society: new and rev. ed. New York: International Publishers. 14p. bibl. \$2.50.
- FACTORIES  
Moss, H. A. Factory legislation and its administration. London: King. Bibl. 12s. 6d.
- FARM MANAGEMENT  
U. S. Superintendent of Documents. Farm management: farm accounts, credits, marketing, homes and statistics; list of pubs. for sale. . . . 26p. Nov., 1925. (Price List 68, 11th ed.).
- FESSENDEN, THOMAS GREEN, 1771-1837  
Perrin, P. G. The life and works of Thomas Green Fessenden, 1771-1837. Orono: University of Maine Press. 4p. bibl. \$1.25; pap. 50c. (Studies, 2nd ser., no. 4).
- FEUCHÈRES, SOPHIE (DAWES) BARONNE DE, 1790?-1840  
André, Louis. La mystérieuse baronne de Feuchères. Paris: Perrin. 2p. bibl.
- FICTION. See AMERICAN FICTION.
- FIELDING, HENRY  
Blanchard, F. T. Fielding the novelist. Yale. 38p. bibl. \$6.
- FINLAND. See PETROLOGY—FINLAND.
- FLORA. See BOTANY.
- FOLK-LORE—SIBERIA  
Coxwell, C. F. Siberian and other folk-tales. London: C. W. Daniel. 6p. bibl.
- FORESTS AND FORESTRY  
Bibliography. U. S. Dept. of Agriculture, Forest Service. Forest Worker. March 1926, p. 45-47.  
U. S. Superintendent of Documents. Forestry: tree planting, wood tests, and lumber industries; list of pubs. for sale. . . . 14p. Nov. 1925. (Price List 43, 18th ed.).
- FRANCIS OF SALES, SAINT  
Burton, Rev. Harold. comp. The life of St. Francis de Sales, adapted from the Abbé Hamon's Vie de S. François de Sales; v. 1. New York: P. J. Kennedy. Bibl. \$6.
- FRENCH LITERATURE—HISTORY AND CRITICISM  
Wright, C. H. C. The background of modern French literature. Ginn. 6p. bibl. \$2.
- FU-KIEN, CHINA (PROVINCE)  
Anti-Cowweb Club, Foochow. Fukien; a study of a province in China. Shanghai: Presbyterian Mission Press. 2p. bibl.
- FURNITURE—FRENCH  
Mailard, Elisa. Old French furniture and its surroundings (1610-1815); tr. by MacIver Percival. Scribner. \$7.50.
- GARCILASO DE LA VEGA  
Garcilaso de la Vega. Works; ed. by Hayward Keniston. New York: Hispanic Society of America. 134p. bibl. \$3.75.
- GASES  
Chandler, C. D. F., and W. S. Diehl. Balloon and airship gases. Ronald. Bibl. \$4. (Ronald aeronautic library).
- GEOGRAPHY  
Maull, Otto. Politische geographie. Berlin: Borntraeger. Bibl. footnotes.
- GEOLOGY—AFRICA  
Krenkel, Erich. Geologie Afrikas, I. t. Berlin: Borntraeger. Bibl.
- GEOLOGY—CANADA  
Antevy, E. W. Retreat of the last ice-sheet in eastern Canada. Ottawa: F. A. Acland. 10p. bibl. (Canada Geological Survey, memoir 146.)  
See also BAILEY, LORING WORTH.
- GEOMETRY  
Eisenhart, L. P. Riemannian geometry. Princeton University Press. 5p. bibl. \$3.
- GERMAN LITERATURE—HISTORY AND CRITICISM  
Studies in German literature, in honor of Alexander Rudolph Hohfeld, by his students and colleagues. Madison: University of Wisconsin. Bibls. pap. \$2. (Studies in lang. and lit., no. 22).
- GOVERNMENT  
Greer, Sarah. A bibliography of public administration. New York: National Institute of Public Administration. 238p. \$2. Contents: General Administration; Political parties and elections; Civil service and employment management; Public finance; Public works; Public utilities; Public health and sanitation; Public welfare; Public safety and the administration of justice; Education.
- GOVERNMENT PERIODICALS. See under GENERAL, ABOVE.
- GREAT BRITAIN. See BRITISH EMPIRE.
- HADRIANUS IV, POPE, d. 1159.  
Almedingen, M. E. von. The English Pope (Adrian IV). London: Heath, Cranton. 2p. bibl.
- HIGH SCHOOLS  
Eikenberry, D. H. Status of the high school principal.
- U. S. Bureau of Education. Bibl. (Bull., 1925, no. 24).  
Winds, E. E., and W. J. Greenleaf. Bibliography of secondary education research, 1920-1925. U. S. Bureau of Education. 95p. (Bull. 1926, no. 2).
- HISTORY  
Barnes, H. E. History and social intelligence. Knopf. Bibl. \$5.  
See also UNITED STATES—HISTORY.  
Hugo, Victor Marie, comte, 1802-1885.  
Ditchy, J. K. La mer dans l'oeuvre littéraire de Victor Hugo. Paris: Société d'Édition "Les Belles-Lettres." 4p. bibl. (Thesis, Ph.D., Johns Hopkins Univ., 1924).
- HYGIENE  
Broadhurst, Jean. Home and community hygiene; 3rd ed. rev. and enl. Lippincott. 7p. bibl. \$3. (Home manuals).  
Waite, Herbert H. H. Disease prevention. Crowell. 5p. bibl. \$4.50.  
Williams, L. L. B. Middle age and old age. Oxford. Bibl.
- HYGIENE, PUBLIC  
American Child Health Association. Some tendencies in health education; review of the health programs in 16 teacher training institutions. Bibl. 50c.
- INDIA—BRITISH OCCUPATION  
Thompson, E. J. The other side of the medal. Harcourt. 9p. bibl. \$1.50.
- INDIANA. See SWISS IN THE UNITED STATES.
- INK  
Gamble, W. B., comp. Chemistry and manufacture of writing and printing inks: a list of references in the New York Public Library. 105p. Reprinted from Bulletin, Aug.-Oct. 1925.
- INTERNATIONAL RELATIONS  
British Institute of International Affairs. Bibliography of books dealing with international affairs. 10 St. James sq., London S.W.1. 4p. Jan. 1926. (To be continued).
- IRON  
McClelland, E. H. Review of iron and steel literature for 1925. Carnegie Library of Pittsburgh. 12p. pap.
- KINDERGARTEN  
Leford, C. L. Textbook for training kindergartners. 746 Franklin st., Chicago: Parker Pr. Co. 6p. bibl.
- LABOR UNIONS  
Saposs, D. J. Left wing unionism. New York: International Publishers. Bibl. footnotes. \$1.60.
- LANGUAGE  
Liddell, M. H. New light on the physical data of language. Lafayette, Ind.: Purdue University Director of Engineering, Experiment Station. Bibl. footnotes. pap. gratis.
- LATIN LITERATURE  
Sandys, Sir J. E. A companion to Latin studies. 3d ed. Cambridge. Bibl.
- LAUNDRIES  
Parker, R. G. The control of laundry operations; being an introd. to the application of scientific principles to laundry processes. Hill View Garden, Hendon, London N.W. 4: British Launderers Research Assn. Bibl.
- LEAGUE OF NATIONS  
Coellner, Aladar. L'article 19 du Pacte de la Société des Nations; la revision des traités sous le régime de la Société des Nations. Paris: Rousseau. 4p. bibl.
- LEGISLATIVE REFERENCE WORK  
Leck, J. H. Legislative reference work: a comparative study. Philadelphia: University of Pennsylvania. Bibl. (Thesis, Ph.D.).
- LEWIS AND CLARK EXPEDITION  
U. S. Library of Congress. Brief list of references on the Lewis and Clark expedition. 7 typew. p. June 2, 1925. 80c. (P.A.I.S.).
- LIFE  
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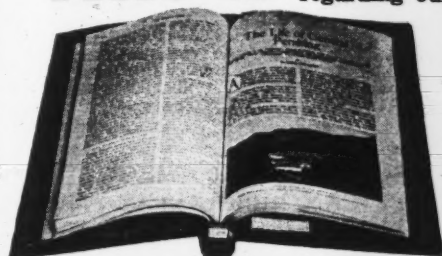
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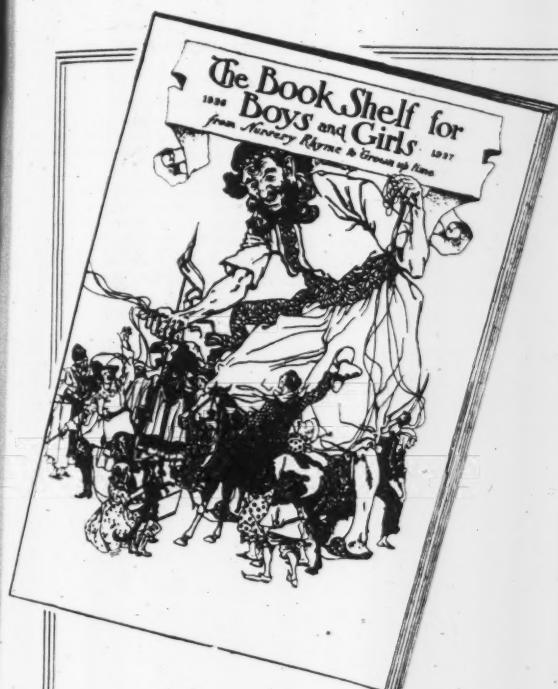
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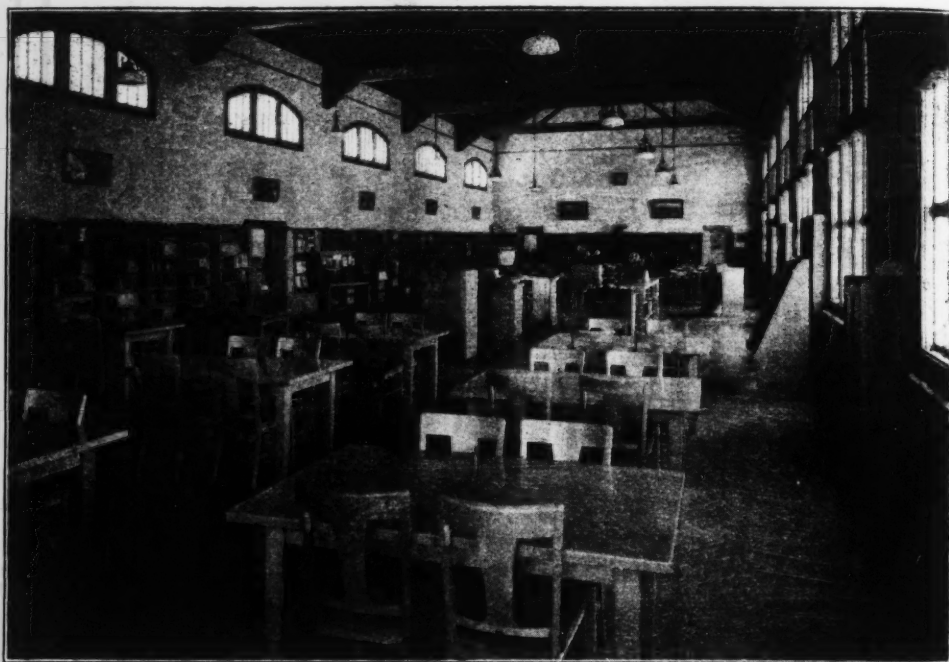
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